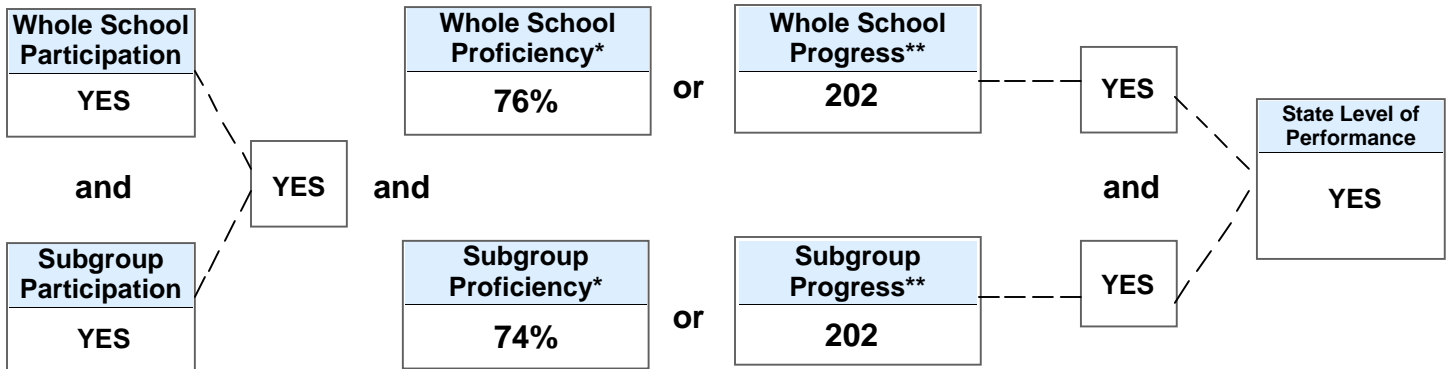




**U-PASS Accountability System  
2011 School Report**  
ADAMS SCHOOL  
LOGAN CITY DISTRICT



Proficiency	
<b>LANGUAGE ARTS</b>	
Percent Proficient	<b>78%</b>
<b>MATH</b>	
Percent Proficient	<b>82%</b>
<b>SCIENCE</b>	
Percent Proficient	<b>57%</b>
<b>ATTENDANCE</b>	
Percent Proficient	<b>84%</b>

Progress	
<b>LANGUAGE ARTS</b>	
Progress Score	<b>194</b>
<b>MATH</b>	
Progress Score	<b>195</b>
<b>SCIENCE</b>	
Progress Score	<b>243</b>
<b>ATTENDANCE</b>	
Progress Score	<b>174</b>

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

\*Overall proficiency:  
Acceptable range is 77% and higher.  
\*\*Overall Progress:  
Acceptable range is 176 and higher.  
Participation:  
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n/a	n<10
Asian	n<10	n<10
Caucasian	yes	yes
Hispanic	yes	yes
Pacific Islander	n<10	n<10
Economically Disadvantaged	yes	yes
Limited English Proficiency	no	yes
Students with Disabilities	no	yes

## Additional Information Report

School Summary Information	
Number of Principal(s)	1
Number of Assistant Principal(s)	0
Number of Counselor(s)	0
Number of Teachers	23
Average Years Professional Service	7
Professional Staff (Endorsement)	95.8%
Professional Staff (Graduate)	41.7%
Student Teacher Ratio	10.44

**ADAMS SCHOOL**  
**415 E 500 N**  
**LOGAN, UT 84321**

Student Summary Information	
Average Daily Attendance	95%
Students Absent > 10 days	155
School Mobility Rate	8%
Dropout Rate	N/A

Enrollment Breakdown		
Students Enrolled	407	100.0%
AfAm/Black	10	2.5%
American Indian	4	1.0%
Asian	7	1.7%
Hispanic/Latino	131	32.2%
Not Declared	0	0.0%
Pacific Islander	13	3.2%
White	242	59.5%
Engl. Language Learners	97	23.8%
Socio-Economic Status	307	75.4%
Students with Disabilities	48	11.8%
Male	195	47.9%
Female	212	52.1%

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Kindergarten	4	18.50
Grade 1	4	19.00
Grade 2	4	16.50
Grade 3	3	21.00
Grade 4	2	32.00
Grade 5	2	27.50

## CRT Test Status Breakdown

ADAMS SCHOOL  
LOGAN CITY DISTRICT

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
3rd Grade Language Arts	82%	85%	77%	62%	83%	78%	84%	86%	80%	85%	86%	77%
4th Grade Language Arts	63%	80%	75%	67%	81%	77%	81%	85%	79%	70%	84%	78%
5th Grade Language Arts	84%	79%	77%	81%	87%	78%	82%	83%	77%	82%	86%	78%
Direct Writing I	82%	73%	0%	83%	78%	80%	n/a	n/a	n/a	n/a	n/a	n/a
3rd Grade Math	84%	81%	76%	77%	80%	71%	71%	78%	70%	85%	79%	74%
4th Grade Math	71%	83%	77%	68%	81%	75%	72%	77%	73%	62%	78%	76%
5th Grade Math	84%	86%	76%	91%	94%	77%	69%	82%	73%	73%	83%	74%
4th Grade Science	40%	61%	65%	44%	60%	64%	64%	62%	62%	54%	65%	63%
5th Grade Science	74%	74%	74%	74%	81%	72%	63%	71%	71%	69%	74%	70%

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

3rd Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Hispanic	37%	37%	16%	11%	29%	38%	21%	12%	14%	55%	14%	18%	24%	47%	24%	6%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	49%	40%	7%	4%	39%	23%	23%	16%	63%	29%	6%	3%	59%	33%	4%	4%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	37%	41%	12%	10%	27%	33%	24%	16%	30%	49%	9%	12%	42%	39%	13%	6%
	Not Econ. Disadvantaged	59%	35%	0%	6%	50%	21%	21%	7%	72%	22%	6%	0%	50%	44%	6%	0%
<b>Other</b>	Students With Disabilities	31%	31%	23%	15%	19%	13%	31%	38%	8%	54%	15%	23%	n<10	n<10	n<10	n<10
<b>English Language Learners</b>	ALL ELL Students	36%	36%	14%	14%	19%	38%	19%	25%	7%	57%	14%	21%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	45%	45%	6%	3%	40%	30%	20%	10%	50%	33%	6%	11%	46%	38%	13%	4%
	Male	40%	34%	11%	14%	26%	31%	26%	18%	32%	52%	12%	4%	43%	43%	9%	4%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	9%	36%	27%	27%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	43%	40%	9%	9%	32%	30%	23%	14%	43%	41%	8%	8%	45%	40%	11%	4%

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

4th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	23%	46%	15%	15%	5%	37%	37%	21%	37%	32%	21%	11%	26%	26%	32%	16%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	35%	26%	21%	18%	56%	26%	15%	3%	72%	20%	8%	0%	60%	20%	13%	7%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	28%	40%	12%	20%	32%	30%	23%	16%	56%	22%	13%	9%	41%	27%	24%	8%
	Not Econ. Disadvantaged	31%	15%	38%	15%	57%	29%	14%	0%	53%	33%	13%	0%	69%	8%	8%	15%
<b>Other</b>	Students With Disabilities	13%	13%	33%	40%	17%	17%	42%	25%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
<b>English Language Learners</b>	ALL ELL Students	17%	42%	17%	25%	7%	33%	33%	27%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	40%	40%	4%	16%	49%	27%	14%	11%	60%	24%	12%	4%	48%	24%	24%	5%
	Male	21%	32%	26%	21%	19%	33%	33%	14%	50%	27%	14%	9%	48%	21%	17%	14%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	29%	35%	17%	19%	38%	29%	21%	12%	55%	26%	13%	6%	48%	22%	20%	10%

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

5th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	23%	46%	23%	8%	12%	59%	29%	0%	31%	38%	19%	13%	29%	36%	14%	21%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	62%	28%	5%	5%	59%	32%	9%	0%	61%	26%	10%	3%	57%	32%	11%	0%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	39%	44%	12%	5%	27%	47%	27%	0%	43%	35%	14%	8%	41%	38%	14%	8%
	Not Econ. Disadvantaged	65%	24%	6%	6%	67%	33%	0%	0%	75%	17%	8%	0%	n<10	n<10	n<10	n<10
<b>Other</b>	Students With Disabilities	23%	38%	31%	8%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
<b>English Language Learners</b>	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	52%	39%	10%	0%	44%	39%	17%	0%	55%	25%	15%	5%	43%	48%	9%	0%
	Male	41%	37%	11%	11%	33%	46%	21%	0%	48%	34%	10%	7%	52%	19%	14%	14%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	40%	30%	20%	10%
	Whole School	47%	38%	10%	5%	38%	43%	19%	0%	51%	31%	12%	6%	48%	34%	11%	7%

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

Direct Writing I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	5%	73%	23%	0%	6%	76%	18%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	7%	67%	27%	0%	8%	77%	15%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Other</b>	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>English Language Learners</b>	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	8%	69%	23%	0%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	n<10	n<10	n<10	n<10	7%	71%	21%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	5%	73%	23%	0%	6%	76%	18%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

3rd Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	47%	32%	16%	5%	41%	38%	9%	12%	17%	26%	39%	17%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	73%	20%	7%	0%	68%	10%	16%	6%	74%	17%	6%	3%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	56%	25%	12%	8%	45%	27%	16%	11%	36%	25%	23%	16%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	82%	12%	6%	0%	79%	14%	7%	0%	83%	11%	6%	0%	n/a	n/a	n/a	n/a
<b>Other</b>	Students With Disabilities	31%	46%	8%	15%	25%	25%	31%	19%	23%	23%	31%	23%	n/a	n/a	n/a	n/a
<b>English Language Learners</b>	ALL ELL Students	27%	40%	27%	7%	25%	50%	19%	6%	13%	27%	40%	20%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	64%	21%	9%	6%	57%	23%	7%	13%	57%	8%	19%	16%	n/a	n/a	n/a	n/a
	Male	61%	22%	11%	6%	49%	26%	21%	5%	40%	40%	16%	4%	n/a	n/a	n/a	n/a
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	30%	30%	10%	30%	27%	18%	27%	27%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	62%	22%	10%	6%	52%	25%	14%	9%	50%	21%	18%	11%	n/a	n/a	n/a	n/a

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

4th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	42%	31%	8%	19%	5%	32%	21%	42%	16%	37%	21%	26%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	62%	15%	9%	15%	59%	29%	9%	3%	48%	40%	12%	0%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	50%	22%	10%	18%	32%	32%	14%	23%	28%	34%	19%	19%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	54%	15%	15%	15%	67%	13%	13%	7%	53%	40%	7%	0%	n/a	n/a	n/a	n/a
<b>Other</b>	Students With Disabilities	20%	13%	20%	47%	17%	42%	8%	33%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
<b>English Language Learners</b>	ALL ELL Students	50%	8%	17%	25%	0%	31%	25%	44%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	52%	32%	4%	12%	46%	24%	11%	19%	36%	40%	12%	12%	n/a	n/a	n/a	n/a
	Male	50%	13%	16%	21%	32%	32%	18%	18%	36%	32%	18%	14%	n/a	n/a	n/a	n/a
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	51%	21%	11%	17%	41%	27%	14%	19%	36%	36%	15%	13%	n/a	n/a	n/a	n/a

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

5th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	46%	23%	23%	8%	53%	29%	6%	12%	19%	38%	19%	25%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	67%	26%	5%	3%	82%	18%	0%	0%	48%	29%	6%	16%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	54%	27%	15%	5%	60%	27%	7%	7%	35%	30%	16%	19%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	76%	18%	6%	0%	85%	15%	0%	0%	50%	33%	0%	17%	n/a	n/a	n/a	n/a
<b>Other</b>	Students With Disabilities	23%	38%	38%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
<b>English Language Learners</b>	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Gender</b>	Female	68%	13%	16%	3%	83%	11%	0%	6%	35%	35%	10%	20%	n/a	n/a	n/a	n/a
	Male	52%	37%	7%	4%	56%	32%	8%	4%	41%	28%	14%	17%	n/a	n/a	n/a	n/a
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	Whole School	60%	24%	12%	3%	67%	23%	5%	5%	39%	31%	12%	18%	n/a	n/a	n/a	n/a

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

4th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	4%	27%	46%	23%	0%	11%	37%	53%	0%	37%	37%	26%	16%	21%	26%	37%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	18%	32%	26%	24%	26%	41%	29%	3%	32%	52%	16%	0%	43%	20%	20%	17%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	8%	30%	38%	24%	9%	25%	39%	27%	19%	34%	28%	19%	24%	27%	24%	24%
	Not Econ. Disadvantaged	23%	23%	23%	31%	33%	40%	13%	13%	20%	67%	13%	0%	62%	0%	15%	23%
<b>Other</b>	Students With Disabilities	13%	13%	20%	53%	0%	25%	50%	25%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
<b>English Language Learners</b>	ALL ELL Students	0%	8%	58%	33%	0%	13%	31%	56%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	12%	36%	36%	16%	19%	27%	27%	27%	16%	48%	24%	12%	19%	29%	24%	29%
	Male	11%	24%	34%	32%	9%	32%	41%	18%	23%	41%	23%	14%	45%	14%	21%	21%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	11%	29%	35%	25%	15%	29%	32%	24%	19%	45%	23%	13%	34%	20%	22%	24%

**ADAMS SCHOOL  
LOGAN CITY DISTRICT**

5th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	0%	54%	46%	0%	12%	41%	41%	6%	7%	27%	47%	20%	27%	20%	20%	33%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	46%	36%	13%	5%	45%	50%	0%	5%	23%	55%	10%	13%	54%	25%	11%	11%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	22%	51%	24%	2%	20%	47%	27%	7%	11%	47%	22%	19%	34%	29%	16%	21%
	Not Econ. Disadvantaged	65%	12%	18%	6%	46%	46%	0%	8%	42%	33%	17%	8%	n<10	n<10	n<10	n<10
<b>Other</b>	Students With Disabilities	8%	46%	38%	8%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
<b>English Language Learners</b>	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	45%	29%	26%	0%	33%	33%	28%	6%	16%	42%	26%	16%	35%	39%	17%	9%
	Male	22%	52%	19%	7%	24%	56%	12%	8%	21%	45%	17%	17%	50%	14%	9%	27%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	18%	45%	0%	36%
	Whole School	34%	40%	22%	3%	28%	47%	19%	7%	19%	44%	21%	17%	42%	27%	13%	18%

# Language Arts Progress Breakdown

ADAMS SCHOOL  
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	24 200	n<10 275
	4	n<10	n<10	n<10	n<10	11 125	30 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	24 200	n<10 275
	4	n<10	n<10	n<10	n<10	11 125	22 225

**Math Progress Breakdown**  
ADAMS SCHOOL  
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	11 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	47 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	37 225

**Science Progress Breakdown**  
ADAMS SCHOOL  
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	10 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	n<10 225