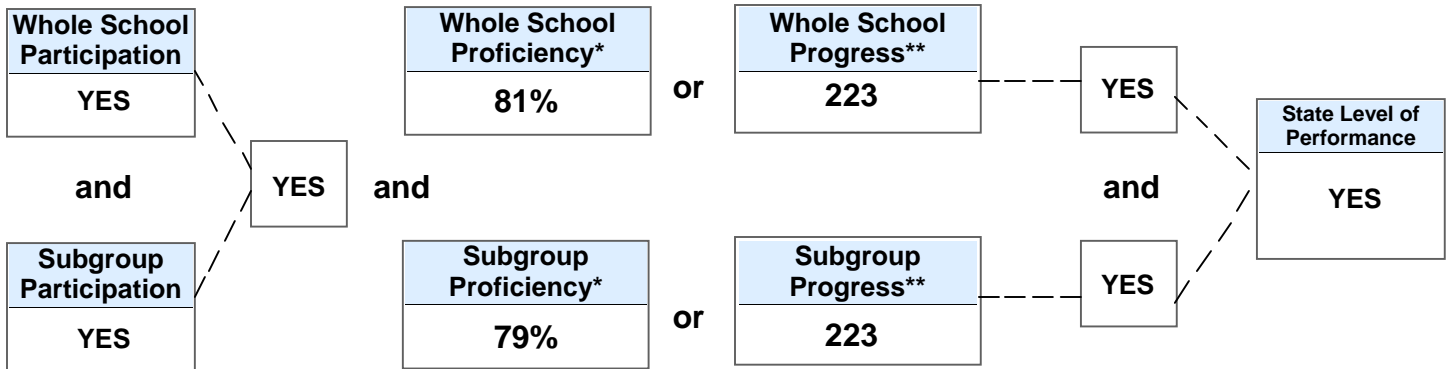




**U-PASS Accountability System  
2011 School Report**  
BRIDGER SCHOOL  
LOGAN CITY DISTRICT



Proficiency	
<b>LANGUAGE ARTS</b>	
Percent Proficient	<b>84%</b>
<b>MATH</b>	
Percent Proficient	<b>81%</b>
<b>SCIENCE</b>	
Percent Proficient	<b>73%</b>
<b>ATTENDANCE</b>	
Percent Proficient	<b>82%</b>

Progress	
<b>LANGUAGE ARTS</b>	
Progress Score	<b>217</b>
<b>MATH</b>	
Progress Score	<b>232</b>
<b>SCIENCE</b>	
Progress Score	<b>243</b>
<b>ATTENDANCE</b>	
Progress Score	<b>170</b>

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

\*Overall proficiency:  
Acceptable range is 77% and higher.  
\*\*Overall Progress:  
Acceptable range is 176 and higher.  
Participation:  
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n<10	n<10
Asian	n<10	n<10
Caucasian	yes	yes
Hispanic	yes	yes
Pacific Islander	n<10	n<10
Economically Disadvantaged	yes	yes
Limited English Proficiency	yes	yes
Students with Disabilities	no	yes

## Additional Information Report

School Summary Information	
Number of Principal(s)	1
Number of Assistant Principal(s)	0
Number of Counselor(s)	0
Number of Teachers	26
Average Years Professional Service	7
Professional Staff (Endorsement)	96.3%
Professional Staff (Graduate)	25.9%
Student Teacher Ratio	11.83

**BRIDGER SCHOOL**  
**1261 N 400 W**  
**LOGAN, UT 84341**

Student Summary Information	
Average Daily Attendance	95%
Students Absent > 10 days	186
School Mobility Rate	17%
Dropout Rate	N/A

Enrollment Breakdown		
Students Enrolled	556	100.0%
AfAm/Black	9	1.6%
American Indian	8	1.4%
Asian	13	2.3%
Hispanic/Latino	162	29.1%
Not Declared	0	0.0%
Pacific Islander	16	2.9%
White	341	61.3%
Engl. Language Learners	140	25.2%
Socio-Economic Status	426	76.6%
Students with Disabilities	86	15.5%
Male	298	53.6%
Female	258	46.4%

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Kindergarten	5	21.00
Grade 1	5	22.00
Grade 2	4	25.50
Grade 3	3	27.00
Grade 4	3	25.00
Grade 5	2	33.00

## CRT Test Status Breakdown

BRIDGER SCHOOL  
LOGAN CITY DISTRICT

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
3rd Grade Language Arts	84%	85%	77%	89%	83%	78%	77%	86%	80%	83%	86%	77%
4th Grade Language Arts	91%	80%	75%	78%	81%	77%	72%	85%	79%	73%	84%	78%
5th Grade Language Arts	77%	79%	77%	86%	87%	78%	84%	83%	77%	81%	86%	78%
Direct Writing I	82%	73%	0%	78%	78%	80%	n/a	n/a	n/a	n/a	n/a	n/a
3rd Grade Math	69%	81%	76%	78%	80%	71%	67%	78%	70%	65%	79%	74%
4th Grade Math	87%	83%	77%	79%	81%	75%	65%	77%	73%	64%	78%	76%
5th Grade Math	89%	86%	76%	97%	94%	77%	89%	82%	73%	85%	83%	74%
4th Grade Science	69%	61%	65%	55%	60%	64%	47%	62%	62%	50%	65%	63%
5th Grade Science	76%	74%	74%	86%	81%	72%	68%	71%	71%	69%	74%	70%

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

3rd Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Hispanic	38%	38%	15%	8%	50%	38%	8%	4%	32%	35%	16%	16%	30%	57%	10%	3%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	49%	42%	2%	7%	65%	26%	9%	0%	45%	36%	17%	2%	46%	34%	15%	5%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	40%	45%	8%	7%	60%	30%	8%	2%	33%	43%	13%	11%	37%	50%	8%	5%
	Not Econ. Disadvantaged	54%	23%	8%	15%	61%	22%	17%	0%	50%	29%	21%	0%	45%	30%	25%	0%
<b>Other</b>	Students With Disabilities	31%	31%	15%	23%	n<10	n<10	n<10	n<10	38%	25%	6%	31%	29%	43%	14%	14%
<b>English Language Learners</b>	ALL ELL Students	27%	45%	18%	9%	44%	44%	6%	6%	20%	45%	25%	10%	13%	69%	13%	6%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	42%	42%	17%	8%	69%	15%	8%
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	33%	48%	9%	9%	68%	24%	5%	3%	38%	47%	9%	6%	43%	51%	5%	0%
	Male	50%	35%	8%	8%	53%	33%	14%	0%	39%	33%	20%	9%	35%	40%	19%	7%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	31%	56%	13%	0%
	Whole School	42%	41%	8%	8%	60%	28%	10%	1%	38%	38%	15%	8%	39%	45%	13%	4%

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

4th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	53%	35%	12%	0%	32%	32%	28%	8%	23%	37%	30%	10%	19%	45%	23%	13%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	62%	30%	9%	0%	43%	43%	11%	2%	31%	49%	15%	5%	47%	36%	13%	4%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	53%	35%	12%	0%	38%	38%	17%	6%	26%	42%	24%	8%	33%	38%	20%	9%
	Not Econ. Disadvantaged	76%	24%	0%	0%	41%	41%	18%	0%	23%	69%	8%	0%	40%	44%	16%	0%
<b>Other</b>	Students With Disabilities	n<10	n<10	n<10	n<10	39%	28%	28%	6%	20%	20%	40%	20%	22%	33%	39%	6%
<b>English Language Learners</b>	ALL ELL Students	42%	50%	8%	0%	31%	38%	25%	6%	11%	42%	37%	11%	7%	29%	36%	29%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	9%	27%	45%	18%	0%	30%	40%	30%
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	58%	33%	9%	0%	52%	34%	14%	0%	28%	49%	15%	8%	38%	35%	19%	8%
	Male	60%	31%	9%	0%	31%	42%	20%	7%	23%	45%	28%	5%	33%	42%	19%	6%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	29%	53%	6%	12%
	Whole School	59%	32%	9%	0%	39%	39%	18%	4%	25%	47%	22%	6%	35%	39%	19%	7%

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

5th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	42%	25%	25%	8%	48%	48%	4%	0%	37%	34%	29%	0%	26%	52%	13%	10%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	57%	33%	10%	0%	59%	24%	16%	0%	62%	32%	6%	0%	59%	31%	10%	0%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	40%	36%	19%	4%	44%	39%	17%	0%	44%	35%	21%	0%	41%	40%	14%	5%
	Not Econ. Disadvantaged	60%	20%	13%	7%	77%	23%	0%	0%	59%	36%	5%	0%	43%	38%	10%	10%
<b>Other</b>	Students With Disabilities	25%	31%	25%	19%	18%	55%	27%	0%	47%	35%	18%	0%	17%	33%	33%	17%
<b>English Language Learners</b>	ALL ELL Students	18%	41%	35%	6%	21%	58%	21%	0%	6%	56%	39%	0%	7%	47%	20%	27%
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	50%	50%	0%	8%	46%	15%	31%
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	46%	32%	18%	4%	56%	39%	6%	0%	55%	39%	6%	0%	53%	38%	9%	0%
	Male	44%	32%	18%	6%	44%	34%	22%	0%	44%	33%	23%	0%	28%	41%	18%	13%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	23%	62%	8%	8%
	Whole School	45%	32%	18%	5%	49%	36%	14%	0%	48%	35%	16%	0%	42%	39%	13%	6%

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

Direct Writing I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	5%	73%	23%	0%	6%	76%	18%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	7%	67%	27%	0%	8%	77%	15%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Other</b>	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>English Language Learners</b>	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	8%	69%	23%	0%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	n<10	n<10	n<10	n<10	7%	71%	21%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	5%	73%	23%	0%	6%	76%	18%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

3rd Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	35%	12%	35%	19%	50%	25%	21%	4%	16%	39%	23%	23%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	58%	26%	12%	5%	59%	19%	20%	2%	43%	33%	14%	10%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	46%	23%	20%	11%	56%	17%	24%	3%	28%	37%	20%	15%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	46%	23%	23%	8%	56%	39%	6%	0%	38%	33%	17%	13%	n/a	n/a	n/a	n/a
<b>Other</b>	Students With Disabilities	38%	15%	15%	31%	n<10	n<10	n<10	n<10	38%	19%	13%	31%	n/a	n/a	n/a	n/a
<b>English Language Learners</b>	ALL ELL Students	17%	26%	35%	22%	44%	19%	31%	6%	10%	35%	30%	25%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	17%	42%	42%	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	39%	27%	18%	15%	53%	21%	24%	3%	28%	38%	28%	6%	n/a	n/a	n/a	n/a
	Male	51%	20%	22%	7%	58%	23%	16%	2%	33%	35%	13%	20%	n/a	n/a	n/a	n/a
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	46%	23%	20%	11%	56%	22%	20%	2%	31%	36%	19%	14%	n/a	n/a	n/a	n/a

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

4th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	63%	25%	13%	0%	48%	16%	24%	12%	20%	33%	33%	13%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	66%	21%	11%	2%	66%	18%	14%	2%	51%	18%	18%	13%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	56%	28%	14%	2%	56%	19%	19%	7%	36%	27%	21%	15%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	88%	6%	6%	0%	73%	18%	9%	0%	46%	23%	31%	0%	n/a	n/a	n/a	n/a
<b>Other</b>	Students With Disabilities	n<10	n<10	n<10	n<10	44%	17%	28%	11%	20%	7%	33%	40%	n/a	n/a	n/a	n/a
<b>English Language Learners</b>	ALL ELL Students	36%	55%	9%	0%	44%	17%	28%	11%	16%	37%	32%	16%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	9%	36%	27%	27%	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	61%	24%	15%	0%	60%	17%	17%	7%	36%	21%	31%	13%	n/a	n/a	n/a	n/a
	Male	68%	21%	9%	3%	61%	20%	15%	4%	40%	33%	15%	13%	n/a	n/a	n/a	n/a
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	64%	22%	12%	1%	61%	18%	16%	5%	38%	27%	23%	13%	n/a	n/a	n/a	n/a

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

5th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	75%	13%	13%	0%	93%	7%	0%	0%	66%	17%	11%	6%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	81%	13%	3%	3%	81%	14%	3%	3%	76%	15%	6%	3%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	74%	13%	11%	2%	86%	11%	2%	2%	68%	19%	7%	5%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	81%	13%	6%	0%	86%	14%	0%	0%	86%	5%	9%	0%	n/a	n/a	n/a	n/a
<b>Other</b>	Students With Disabilities	50%	19%	25%	6%	73%	9%	9%	9%	59%	12%	18%	12%	n/a	n/a	n/a	n/a
<b>English Language Learners</b>	ALL ELL Students	67%	11%	22%	0%	85%	15%	0%	0%	56%	17%	17%	11%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	42%	25%	25%	8%	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	69%	17%	10%	3%	92%	8%	0%	0%	68%	16%	10%	6%	n/a	n/a	n/a	n/a
	Male	82%	9%	9%	0%	80%	15%	2%	2%	77%	15%	6%	2%	n/a	n/a	n/a	n/a
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	76%	13%	10%	2%	86%	12%	1%	1%	73%	15%	8%	4%	n/a	n/a	n/a	n/a

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

4th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	18%	29%	47%	6%	12%	28%	32%	28%	13%	13%	50%	23%	6%	22%	41%	31%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	47%	30%	17%	6%	34%	34%	25%	7%	36%	28%	33%	3%	17%	49%	23%	11%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	33%	29%	29%	8%	20%	31%	35%	13%	27%	20%	39%	14%	14%	29%	35%	22%
	Not Econ. Disadvantaged	59%	29%	12%	0%	32%	32%	23%	14%	15%	31%	54%	0%	8%	60%	24%	8%
<b>Other</b>	Students With Disabilities	n<10	n<10	n<10	n<10	28%	22%	28%	22%	20%	13%	47%	20%	11%	33%	28%	28%
<b>English Language Learners</b>	ALL ELL Students	8%	25%	58%	8%	11%	17%	50%	22%	16%	5%	47%	32%	7%	20%	27%	47%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	0%	55%	45%	0%	27%	27%	45%
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	33%	39%	18%	9%	23%	37%	30%	10%	31%	13%	44%	13%	16%	38%	22%	24%
	Male	46%	20%	31%	3%	24%	28%	33%	15%	20%	30%	40%	10%	9%	38%	40%	13%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	6%	35%	41%	18%
	Whole School	40%	29%	25%	6%	24%	32%	32%	13%	25%	22%	42%	11%	12%	38%	32%	18%

**BRIDGER SCHOOL  
LOGAN CITY DISTRICT**

5th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
<b>Ethnicity</b>	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	38%	38%	25%	0%	41%	48%	11%	0%	26%	29%	34%	11%	26%	29%	35%	10%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	45%	35%	19%	0%	57%	32%	11%	0%	44%	29%	26%	0%	55%	26%	16%	3%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Socio-Economic Status</b>	Economically Disadvantaged	43%	34%	23%	0%	41%	45%	14%	0%	26%	39%	32%	4%	39%	26%	27%	8%
	Not Econ. Disadvantaged	38%	38%	25%	0%	71%	14%	14%	0%	45%	32%	14%	9%	43%	38%	10%	10%
<b>Other</b>	Students With Disabilities	44%	19%	38%	0%	9%	64%	27%	0%	24%	35%	35%	6%	17%	33%	25%	25%
<b>English Language Learners</b>	ALL ELL Students	28%	39%	33%	0%	35%	45%	20%	0%	11%	28%	44%	17%	13%	20%	40%	27%
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	25%	50%	25%	15%	15%	38%	31%
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Gender</b>	Female	38%	28%	34%	0%	46%	46%	8%	0%	32%	26%	35%	6%	48%	25%	25%	2%
	Male	44%	41%	15%	0%	46%	34%	20%	0%	31%	44%	21%	4%	31%	33%	21%	15%
<b>Other</b>	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	23%	23%	46%	8%
	Whole School	41%	35%	24%	0%	46%	40%	14%	0%	32%	37%	27%	5%	40%	29%	23%	8%

# Language Arts Progress Breakdown

BRIDGER SCHOOL

LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	15 200	13 275
	4	n<10	n<10	n<10	n<10	n<10 125	47 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	14 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	36 225

**Math Progress Breakdown**  
BRIDGER SCHOOL  
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	15 275
	4	n<10	n<10	n<10	n<10	n<10 125	56 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	13 275
	4	n<10	n<10	n<10	n<10	n<10 125	40 225

**Science Progress Breakdown**  
BRIDGER SCHOOL  
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	11 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	n<10 225