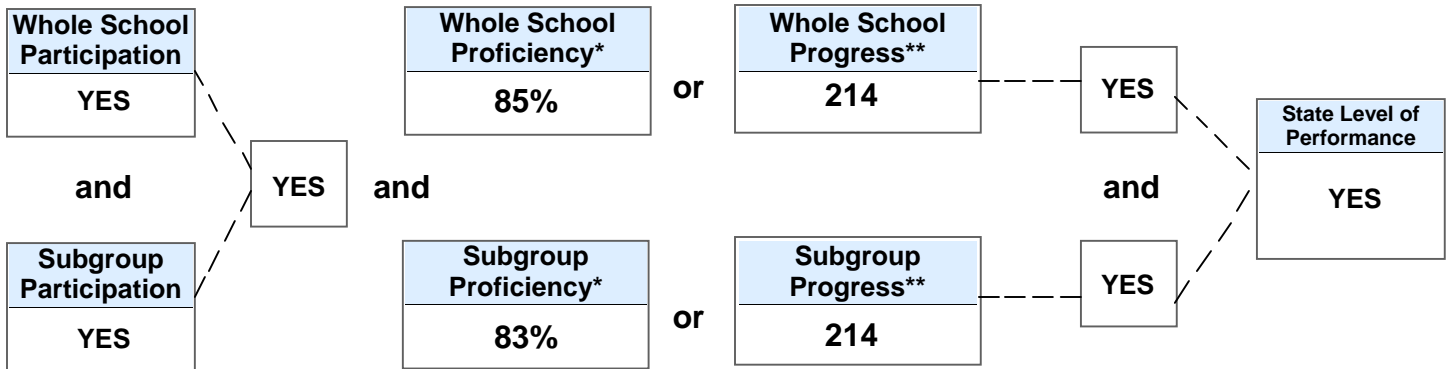




**U-PASS Accountability System
2011 School Report**
ELLIS SCHOOL
LOGAN CITY DISTRICT



Proficiency	
LANGUAGE ARTS	
Percent Proficient	88%
MATH	
Percent Proficient	87%
SCIENCE	
Percent Proficient	71%
ATTENDANCE	
Percent Proficient	91%

Progress	
LANGUAGE ARTS	
Progress Score	202
MATH	
Progress Score	218
SCIENCE	
Progress Score	240
ATTENDANCE	
Progress Score	186

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency:
Acceptable range is 77% and higher.
**Overall Progress:
Acceptable range is 176 and higher.
Participation:
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n<10	n<10
Asian	n<10	n<10
Caucasian	yes	yes
Hispanic	yes	yes
Pacific Islander	n<10	n<10
Economically Disadvantaged	yes	yes
Limited English Proficiency	yes	yes
Students with Disabilities	yes	yes

Additional Information Report

School Summary Information	
Number of Principal(s)	1
Number of Assistant Principal(s)	0
Number of Counselor(s)	0
Number of Teachers	23
Average Years Professional Service	7
Professional Staff (Endorsement)	100.0%
Professional Staff (Graduate)	16.7%
Student Teacher Ratio	9.33

ELLIS SCHOOL
348 W 300 N
LOGAN, UT 84321

Student Summary Information	
Average Daily Attendance	>95%
Students Absent > 10 days	104
School Mobility Rate	9%
Dropout Rate	N/A

Enrollment Breakdown		
Students Enrolled	392	100.0%
AfAm/Black	7	1.8%
American Indian	6	1.5%
Asian	7	1.8%
Hispanic/Latino	125	31.9%
Not Declared	0	0.0%
Pacific Islander	3	0.8%
White	244	62.2%
Engl. Language Learners	100	25.5%
Socio-Economic Status	308	78.5%
Students with Disabilities	90	23.0%
Male	207	52.8%
Female	185	47.2%

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Kindergarten	3	22.00
Grade 1	3	22.00
Grade 2	3	24.00
Grade 3	3	20.00
Grade 4	3	22.00
Grade 5	2	21.50

CRT Test Status Breakdown

ELLIS SCHOOL
LOGAN CITY DISTRICT

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
3rd Grade Language Arts	88%	85%	77%	82%	83%	78%	90%	86%	80%	85%	86%	77%
4th Grade Language Arts	81%	80%	75%	89%	81%	77%	86%	85%	79%	87%	84%	78%
5th Grade Language Arts	95%	79%	77%	88%	87%	78%	81%	83%	77%	82%	86%	78%
Direct Writing I	93%	73%	0%	85%	78%	80%	n/a	n/a	n/a	n/a	n/a	n/a
3rd Grade Math	84%	81%	76%	78%	80%	71%	88%	78%	70%	81%	79%	74%
4th Grade Math	86%	83%	77%	91%	81%	75%	77%	77%	73%	83%	78%	76%
5th Grade Math	97%	86%	76%	91%	94%	77%	83%	82%	73%	78%	83%	74%
4th Grade Science	54%	61%	65%	60%	60%	64%	62%	62%	62%	65%	65%	63%
5th Grade Science	89%	74%	74%	74%	81%	72%	67%	71%	71%	69%	74%	70%

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

3rd Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	47%	32%	16%	5%	26%	42%	32%	0%	38%	38%	19%	6%	50%	29%	21%	0%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	58%	33%	8%	0%	62%	26%	11%	2%	79%	21%	0%	0%	65%	23%	8%	5%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	57%	30%	11%	2%	44%	35%	19%	2%	56%	28%	9%	6%	58%	22%	16%	4%
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	80%	10%	10%	0%	75%	25%	0%	0%	73%	27%	0%	0%
Other	Students With Disabilities	58%	17%	17%	8%	40%	20%	33%	7%	50%	40%	10%	0%	29%	29%	29%	12%
English Language Learners	ALL ELL Students	40%	40%	13%	7%	18%	36%	45%	0%	25%	33%	25%	17%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	55%	36%	9%	0%	55%	24%	21%	0%	59%	26%	7%	7%	55%	28%	14%	3%
	Male	57%	30%	11%	3%	53%	32%	12%	3%	67%	29%	5%	0%	68%	19%	10%	3%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	56%	32%	10%	2%	54%	28%	17%	1%	63%	27%	6%	4%	62%	23%	12%	3%

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

4th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	21%	46%	25%	8%	29%	43%	14%	14%	35%	41%	18%	6%	30%	40%	15%	15%
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	55%	32%	2%	11%	66%	31%	0%	3%	65%	25%	10%	0%	54%	41%	2%	2%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	46%	35%	13%	6%	50%	35%	6%	9%	57%	29%	12%	2%	46%	37%	7%	10%
	Not Econ. Disadvantaged	45%	35%	0%	20%	69%	31%	0%	0%	53%	35%	12%	0%	50%	45%	5%	0%
Other	Students With Disabilities	50%	17%	8%	25%	46%	38%	0%	15%	38%	46%	15%	0%	13%	63%	0%	25%
English Language Learners	ALL ELL Students	17%	25%	42%	17%	n<10	n<10	n<10	n<10	25%	50%	17%	8%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	48%	30%	13%	10%	54%	31%	8%	8%	54%	29%	14%	4%	52%	31%	10%	7%
	Male	44%	41%	6%	9%	57%	38%	0%	5%	58%	32%	10%	0%	44%	47%	3%	6%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	46%	35%	10%	10%	55%	34%	4%	6%	56%	31%	12%	2%	48%	40%	6%	6%

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

5th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	37%	42%	21%	0%	26%	42%	26%	5%	31%	44%	13%	13%
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	78%	19%	4%	0%	59%	35%	5%	0%	54%	32%	12%	2%	48%	36%	9%	6%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	69%	23%	4%	4%	43%	40%	17%	0%	38%	40%	23%	0%	42%	39%	8%	11%
	Not Econ. Disadvantaged	75%	25%	0%	0%	75%	25%	0%	0%	64%	23%	5%	9%	54%	31%	15%	0%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	33%	47%	20%	0%	29%	18%	41%	12%	27%	45%	9%	18%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	8%	50%	42%	0%	25%	42%	25%	8%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	76%	14%	5%	5%	47%	43%	10%	0%	48%	41%	7%	3%	43%	48%	9%	0%
	Male	65%	35%	0%	0%	57%	29%	14%	0%	45%	27%	24%	3%	46%	29%	11%	14%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	71%	24%	3%	3%	52%	36%	12%	0%	47%	34%	16%	3%	45%	37%	10%	8%

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

Direct Writing I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	5%	73%	23%	0%	6%	76%	18%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	7%	67%	27%	0%	8%	77%	15%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	8%	69%	23%	0%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	n<10	n<10	n<10	n<10	7%	71%	21%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	5%	73%	23%	0%	6%	76%	18%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

3rd Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	61%	6%	28%	6%	33%	19%	38%	10%	31%	44%	13%	13%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	64%	31%	3%	3%	66%	23%	4%	6%	82%	14%	4%	0%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	65%	17%	13%	4%	49%	26%	19%	6%	59%	22%	9%	9%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	81%	5%	5%	10%	75%	25%	0%	0%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	73%	9%	9%	9%	47%	7%	27%	20%	60%	20%	20%	0%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	57%	7%	29%	7%	23%	15%	46%	15%	25%	33%	17%	25%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	59%	27%	9%	5%	56%	23%	13%	8%	59%	26%	7%	7%	n/a	n/a	n/a	n/a
	Male	67%	17%	14%	3%	60%	17%	17%	6%	71%	19%	5%	5%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	64%	21%	12%	3%	58%	20%	15%	7%	65%	23%	6%	6%	n/a	n/a	n/a	n/a

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

4th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	50%	21%	25%	4%	50%	36%	0%	14%	29%	47%	24%	0%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	70%	23%	0%	7%	93%	3%	0%	3%	63%	15%	20%	3%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	62%	25%	10%	4%	74%	15%	3%	9%	49%	28%	19%	5%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	75%	10%	5%	10%	92%	8%	0%	0%	59%	18%	24%	0%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	58%	8%	0%	33%	69%	15%	0%	15%	46%	31%	15%	8%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	33%	25%	33%	8%	n<10	n<10	n<10	n<10	23%	38%	31%	8%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	63%	18%	13%	8%	65%	23%	4%	8%	38%	31%	28%	3%	n/a	n/a	n/a	n/a
	Male	69%	25%	3%	3%	95%	0%	0%	5%	65%	19%	13%	3%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	65%	21%	8%	6%	79%	13%	2%	6%	52%	25%	20%	3%	n/a	n/a	n/a	n/a

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

5th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	79%	5%	11%	5%	45%	25%	10%	20%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	96%	4%	0%	0%	76%	19%	3%	3%	71%	17%	7%	5%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	88%	8%	0%	4%	71%	17%	7%	5%	63%	17%	10%	10%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	100%	0%	0%	0%	88%	13%	0%	0%	64%	23%	5%	9%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	60%	27%	0%	13%	41%	24%	12%	24%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	58%	17%	17%	8%	38%	31%	8%	23%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	86%	10%	0%	5%	83%	10%	3%	3%	59%	24%	10%	7%	n/a	n/a	n/a	n/a
	Male	100%	0%	0%	0%	68%	21%	7%	4%	68%	15%	6%	12%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	92%	5%	0%	3%	76%	16%	5%	3%	63%	19%	8%	10%	n/a	n/a	n/a	n/a

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

4th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	17%	17%	46%	21%	0%	21%	50%	29%	29%	12%	41%	18%	18%	27%	32%	23%
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	36%	30%	27%	7%	55%	21%	21%	3%	40%	33%	18%	10%	44%	29%	22%	5%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	25%	25%	40%	10%	35%	18%	35%	12%	33%	26%	28%	14%	30%	30%	26%	14%
	Not Econ. Disadvantaged	35%	30%	20%	15%	38%	38%	15%	8%	41%	29%	18%	12%	45%	27%	23%	5%
Other	Students With Disabilities	17%	25%	25%	33%	31%	8%	46%	15%	38%	38%	8%	15%	25%	44%	6%	25%
English Language Learners	ALL ELL Students	8%	17%	33%	42%	n<10	n<10	n<10	n<10	15%	15%	46%	23%	9%	27%	18%	45%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	30%	30%	25%	15%	27%	31%	27%	15%	28%	21%	38%	14%	23%	30%	33%	13%
	Male	25%	22%	47%	6%	48%	14%	33%	5%	42%	32%	13%	13%	46%	29%	17%	9%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	28%	26%	35%	11%	36%	23%	30%	11%	35%	27%	25%	13%	35%	29%	25%	11%

**ELLIS SCHOOL
LOGAN CITY DISTRICT**

5th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	21%	32%	42%	5%	15%	25%	40%	20%	25%	19%	44%	13%
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	70%	26%	4%	0%	51%	35%	11%	3%	49%	29%	17%	5%	45%	33%	9%	12%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	46%	38%	12%	4%	38%	31%	26%	5%	32%	27%	32%	10%	42%	24%	18%	16%
	Not Econ. Disadvantaged	75%	25%	0%	0%	50%	38%	13%	0%	55%	27%	9%	9%	38%	38%	23%	0%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	33%	40%	20%	7%	35%	18%	24%	24%	18%	36%	27%	18%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	8%	25%	58%	8%	23%	8%	54%	15%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	48%	33%	14%	5%	30%	40%	23%	7%	28%	38%	24%	10%	35%	35%	22%	9%
	Male	65%	35%	0%	0%	54%	25%	21%	0%	50%	18%	24%	9%	46%	21%	18%	14%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	55%	34%	8%	3%	41%	33%	22%	3%	40%	27%	24%	10%	41%	27%	20%	12%

Language Arts Progress Breakdown

ELLIS SCHOOL
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	17 200	n<10 275
	4	n<10	n<10	n<10	n<10	11 125	47 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	15 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	34 225

Math Progress Breakdown

ELLIS SCHOOL
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	68 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	50 225

Science Progress Breakdown

ELLIS SCHOOL
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	n<10 14 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	n<10 225