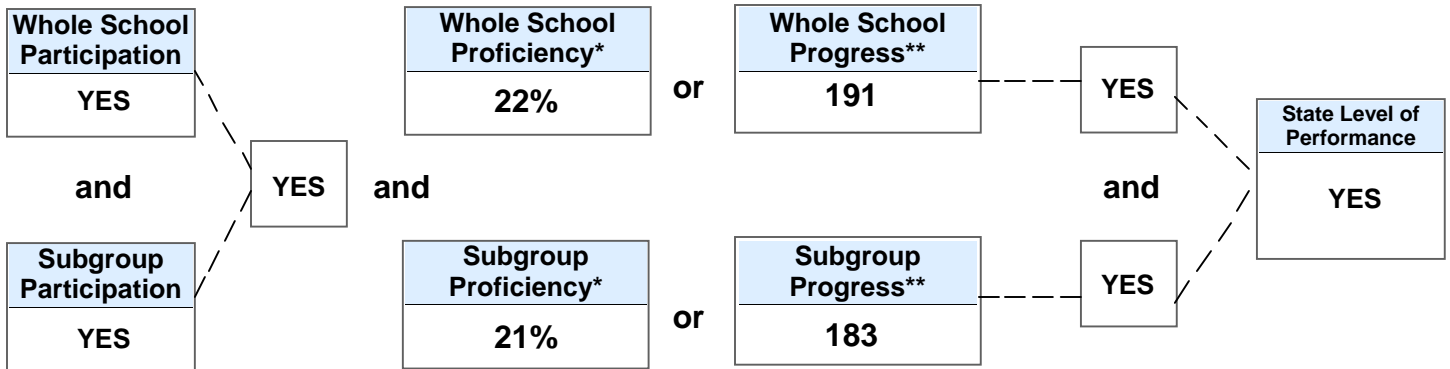




**U-PASS Accountability System
2011 School Report**
LOGAN HIGH
LOGAN CITY DISTRICT



Proficiency	
LANGUAGE ARTS	
Percent Proficient	88%
MATH	
Percent Proficient	68%
SCIENCE	
Percent Proficient	73%
ATTENDANCE	
Percent Proficient	78%
GRADUATION	
Percent Proficient	94.8%

Progress	
LANGUAGE ARTS	
Progress Score	209
MATH	
Progress Score	192
SCIENCE	
Progress Score	181
ATTENDANCE	
Progress Score	161
UBSCT	
Progress Score	

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency:
Acceptable range is 72% and higher.
**Overall Progress:
Acceptable range is 167 and higher.
Participation:
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	yes
American Indian	n<10	yes
Asian	no	yes
Caucasian	no	yes
Hispanic	no	yes
Pacific Islander	n<10	yes
Economically Disadvantaged	no	yes
Limited English Proficiency	no	yes
Students with Disabilities	no	yes

Additional Information Report

School Summary Information	
Number of Principal(s)	1
Number of Assistant Principal(s)	2
Number of Counselor(s)	5
Number of Teachers	91
Average Years Professional Service	14
Professional Staff (Endorsement)	91.9%
Professional Staff (Graduate)	52.5%
Student Teacher Ratio	11.27

LOGAN HIGH
162 W 100 S
LOGAN, UT 84321

Student Summary Information	
Average Daily Attendance	93%
Students Absent > 10 days	684
School Mobility Rate	8%
Dropout Rate	5.23%

Enrollment Breakdown		
Students Enrolled	1762	100.0%
AfAm/Black	29	1.6%
American Indian	16	0.9%
Asian	69	3.9%
Hispanic/Latino	406	23.0%
Not Declared	0	0.0%
Pacific Islander	16	0.9%
White	1218	69.1%
Engl. Language Learners	105	6.0%
Socio-Economic Status	777	44.1%
Students with Disabilities	186	10.6%
Male	891	50.6%
Female	871	49.4%

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Language Arts 9	13	31.00
Language Arts 10	12	31.50
Language Arts 11	21	31.00
Algebra	11	36.00
Geometry	11	31.00
Earth Sci	9	30.00
Biology	17	34.00
Chemistry	9	33.00
Physics	4	34.50

Additional Information Report For High School

LOGAN HIGH
162 W 100 S
LOGAN, UT 84321

Advanced Placement	2009-2010		2008-2009		2007-2008	
Students Taking AP Classes	354		319		263	
Students Taking AP Test	298	84%	280	87%	206	78%
Students Passing the AP Test	n/a		n/a		n/a	

ACT	2009-2010		2008-2009		2007-2008	
Students Taking ACT	259	75%	216	64%	212	57%
Average Score	21		23		22	

Concurrent Enrollment	2009-2010				2007-2008	
Number of Students Enrolled	532				470	
Number of CE Courses Taken	17				23	
Courses taken Resulting in College Credit	525	98%			463	98%

**** PLEASE NOTE ****

The information displayed on this report is reflective of information stored in the Data Warehouse.
 If information is not displayed for a particular year or report subset, the information was unavailable at this time.

CRT Test Status Breakdown

LOGAN HIGH

LOGAN CITY DISTRICT

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
9th Grade Language Arts	89%	89%	88%	78%	78%	82%	80%	80%	82%	85%	85%	82%
10th Grade Language Arts	85%	85%	87%	87%	85%	86%	90%	89%	86%	82%	81%	85%
11th Grade Language Arts	86%	86%	86%	89%	88%	85%	87%	84%	84%	88%	87%	84%
Direct Writing II	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Geometry	76%	78%	62%	80%	81%	61%	66%	72%	64%	70%	76%	71%
Algebra I	56%	74%	60%	68%	78%	57%	53%	66%	52%	49%	73%	70%
Earth Systems Science	58%	58%	66%	55%	55%	70%	59%	59%	68%	65%	65%	67%
Biology	77%	77%	72%	79%	79%	73%	81%	80%	71%	82%	81%	71%
Chemistry	71%	71%	52%	76%	76%	54%	57%	57%	53%	64%	64%	49%
Physics	89%	89%	69%	96%	96%	68%	83%	83%	66%	78%	78%	63%

**LOGAN HIGH
LOGAN CITY DISTRICT**

9th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	65%	18%	6%	12%	44%	22%	6%	28%	57%	36%	0%	7%	62%	38%	0%	0%
	Hispanic	42%	32%	18%	8%	18%	30%	26%	26%	19%	35%	23%	24%	29%	25%	25%	21%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	78%	18%	3%	1%	55%	34%	6%	5%	64%	27%	7%	2%	62%	27%	4%	6%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	55%	26%	13%	6%	28%	32%	20%	20%	32%	35%	19%	14%	47%	26%	11%	16%
	Not Econ. Disadvantaged	79%	18%	2%	0%	59%	33%	5%	3%	66%	25%	5%	4%	63%	28%	5%	5%
Other	Students With Disabilities	30%	28%	33%	10%	23%	7%	27%	43%	14%	29%	26%	31%	15%	21%	15%	50%
English Language Learners	ALL ELL Students	24%	27%	27%	21%	0%	13%	50%	38%	3%	23%	13%	61%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	13%	13%	73%	n<10	n<10	n<10	n<10
	ELL Level 4	29%	41%	29%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	72%	17%	7%	4%	54%	33%	8%	5%	53%	29%	11%	7%	60%	26%	6%	8%
	Male	62%	27%	9%	2%	38%	32%	15%	15%	47%	30%	12%	11%	54%	29%	8%	10%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	63%	15%	19%	4%	32%	32%	18%	18%	14%	45%	14%	27%	33%	19%	14%	33%
	Whole School	67%	22%	8%	3%	46%	32%	12%	10%	50%	29%	11%	9%	57%	27%	7%	9%

**LOGAN HIGH
LOGAN CITY DISTRICT**

10th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	44%	17%	0%	39%	50%	21%	0%	29%	55%	45%	0%	0%	60%	30%	0%	10%
	Hispanic	28%	38%	7%	28%	27%	43%	14%	16%	36%	32%	9%	23%	20%	36%	21%	23%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	66%	27%	5%	3%	73%	21%	3%	2%	68%	25%	3%	3%	58%	31%	7%	4%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	41%	30%	9%	20%	38%	39%	9%	14%	46%	34%	7%	13%	27%	41%	17%	15%
	Not Econ. Disadvantaged	66%	27%	3%	3%	76%	19%	4%	1%	72%	24%	2%	3%	61%	27%	6%	5%
Other	Students With Disabilities	16%	30%	14%	41%	21%	29%	13%	37%	7%	29%	11%	54%	10%	35%	25%	30%
English Language Learners	ALL ELL Students	4%	26%	4%	65%	5%	24%	29%	43%	0%	0%	20%	80%	0%	11%	21%	68%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	0%	9%	0%	91%	0%	8%	50%	42%	n<10	n<10	n<10	n<10	0%	0%	10%	90%
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	61%	29%	3%	7%	62%	26%	6%	6%	67%	26%	2%	5%	52%	34%	6%	8%
	Male	52%	28%	7%	13%	56%	30%	6%	8%	58%	29%	6%	7%	46%	30%	14%	10%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	33%	27%	7%	33%	53%	29%	6%	12%	36%	18%	9%	36%	19%	14%	43%	24%
	Whole School	56%	28%	5%	10%	59%	28%	6%	7%	63%	27%	4%	6%	49%	32%	10%	9%

**LOGAN HIGH
LOGAN CITY DISTRICT**

11th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	40%	27%	0%	33%	73%	0%	0%	27%	n<10	n<10	n<10	n<10	53%	26%	11%	11%
	Hispanic	27%	33%	27%	14%	34%	28%	16%	22%	26%	38%	17%	19%	27%	35%	20%	18%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	77%	19%	3%	1%	77%	19%	1%	3%	68%	23%	6%	4%	70%	23%	3%	4%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	43%	30%	15%	11%	52%	23%	8%	18%	41%	36%	15%	8%	45%	31%	9%	15%
	Not Econ. Disadvantaged	77%	17%	5%	0%	78%	19%	1%	2%	68%	23%	5%	5%	67%	24%	5%	4%
Other	Students With Disabilities	21%	33%	24%	21%	13%	37%	10%	40%	20%	34%	20%	26%	12%	24%	20%	44%
English Language Learners	ALL ELL Students	6%	12%	35%	47%	0%	0%	27%	73%	9%	18%	9%	64%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	62%	23%	8%	7%	72%	18%	1%	9%	62%	27%	6%	4%	62%	24%	8%	6%
	Male	65%	22%	11%	3%	66%	23%	6%	5%	57%	26%	9%	8%	60%	28%	4%	8%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	27%	47%	13%	13%	27%	27%	7%	40%	27%	27%	27%	20%	40%	13%	23%	23%
	Whole School	63%	23%	9%	5%	69%	20%	4%	7%	60%	27%	7%	6%	61%	26%	6%	7%

**LOGAN HIGH
LOGAN CITY DISTRICT**

Geometry		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	18%	30%	25%	28%	22%	44%	25%	9%	17%	14%	12%	57%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	45%	38%	10%	7%	45%	37%	10%	8%	38%	34%	17%	10%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	39%	29%	14%	17%	38%	35%	17%	10%	31%	24%	14%	31%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	40%	40%	12%	8%	41%	42%	8%	8%	36%	35%	17%	12%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	38%	24%	17%	21%	31%	38%	19%	13%	40%	8%	28%	24%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	22%	33%	11%	33%	n<10	n<10	n<10	n<10	0%	0%	10%	90%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	39%	37%	10%	13%	42%	36%	14%	7%	34%	31%	18%	17%	n/a	n/a	n/a	n/a
	Male	40%	35%	15%	10%	37%	43%	8%	11%	35%	31%	14%	20%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	18%	36%	27%	18%	n<10	n<10	n<10	n<10	33%	17%	0%	50%	n/a	n/a	n/a	n/a
	Whole School	40%	36%	13%	12%	40%	40%	11%	9%	34%	31%	16%	18%	n/a	n/a	n/a	n/a

**LOGAN HIGH
LOGAN CITY DISTRICT**

Algebra I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	9%	0%	45%	45%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	23%	23%	33%	21%	16%	33%	29%	22%	12%	24%	35%	29%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	35%	34%	27%	5%	34%	44%	19%	3%	17%	43%	33%	7%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	25%	27%	31%	17%	26%	34%	27%	13%	16%	32%	32%	21%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	34%	31%	30%	4%	32%	45%	18%	6%	12%	47%	36%	4%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	25%	30%	20%	25%	29%	43%	14%	14%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	3%	18%	44%	35%	5%	37%	37%	21%	0%	20%	40%	40%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	9%	27%	27%	36%	9%	27%	36%	27%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	0%	27%	64%	9%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	25%	23%	38%	13%	31%	42%	20%	7%	11%	41%	32%	16%	n/a	n/a	n/a	n/a
	Male	30%	33%	25%	12%	27%	36%	24%	13%	19%	36%	36%	10%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	27%	20%	27%	27%	38%	31%	15%	15%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	28%	28%	31%	13%	29%	39%	22%	10%	14%	39%	34%	13%	n/a	n/a	n/a	n/a

**LOGAN HIGH
LOGAN CITY DISTRICT**

Earth Systems Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	17%	8%	25%	50%	n<10	n<10	n<10	n<10	25%	17%	8%	50%	n<10	n<10	n<10	n<10
	Hispanic	12%	26%	34%	29%	9%	26%	19%	46%	11%	21%	35%	33%	10%	20%	30%	40%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	47%	32%	12%	9%	34%	39%	20%	8%	51%	29%	16%	4%	45%	30%	14%	11%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	18%	28%	28%	26%	14%	29%	23%	33%	22%	22%	30%	26%	25%	25%	19%	31%
	Not Econ. Disadvantaged	53%	28%	14%	5%	36%	38%	18%	8%	51%	30%	11%	7%	45%	31%	16%	8%
Other	Students With Disabilities	13%	17%	40%	30%	5%	19%	24%	52%	4%	25%	21%	50%	3%	13%	37%	47%
English Language Learners	ALL ELL Students	8%	3%	44%	46%	0%	26%	26%	47%	3%	0%	26%	71%	9%	0%	18%	73%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 3	0%	0%	50%	50%	n<10	n<10	n<10	n<10	0%	0%	31%	69%	n<10	n<10	n<10	n<10
	ELL Level 4	13%	6%	63%	19%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	20%	29%	27%	24%	22%	33%	23%	22%	31%	27%	22%	20%	38%	27%	20%	16%
	Male	41%	27%	19%	14%	23%	33%	20%	24%	37%	24%	22%	17%	35%	30%	15%	20%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	25%	38%	17%	21%	25%	38%	31%	6%	10%	38%	14%	38%	33%	10%	24%	33%
	Whole School	30%	28%	23%	19%	23%	33%	21%	23%	34%	25%	22%	18%	37%	28%	18%	18%

**LOGAN HIGH
LOGAN CITY DISTRICT**

Biology		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	71%	0%	21%	7%	60%	27%	0%	13%	n<10	n<10	n<10	n<10	57%	21%	21%	0%
	Hispanic	29%	30%	26%	16%	17%	36%	27%	20%	27%	22%	17%	35%	29%	23%	23%	25%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	60%	24%	15%	1%	61%	27%	9%	3%	62%	25%	10%	3%	65%	24%	8%	3%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	42%	23%	25%	9%	33%	29%	24%	14%	42%	25%	15%	18%	45%	27%	16%	12%
	Not Econ. Disadvantaged	61%	24%	13%	2%	64%	28%	6%	2%	64%	25%	8%	3%	64%	23%	10%	3%
Other	Students With Disabilities	32%	13%	40%	15%	36%	17%	11%	36%	30%	10%	28%	33%	31%	26%	24%	19%
English Language Learners	ALL ELL Students	15%	30%	25%	30%	0%	24%	35%	41%	6%	0%	17%	78%	0%	8%	33%	58%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	0%	10%	40%	50%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	18%	45%	27%	9%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	53%	22%	20%	5%	47%	31%	15%	7%	52%	29%	11%	8%	53%	28%	14%	5%
	Male	53%	25%	17%	5%	54%	26%	12%	7%	62%	20%	10%	8%	63%	20%	9%	8%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	13%	50%	31%	6%	22%	44%	22%	11%	50%	0%	25%	25%	52%	13%	13%	22%
	Whole School	53%	24%	18%	5%	50%	29%	14%	7%	56%	25%	11%	8%	58%	24%	12%	6%

**LOGAN HIGH
LOGAN CITY DISTRICT**

Chemistry		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	33%	25%	25%	17%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	36%	27%	9%	27%
	Hispanic	18%	25%	14%	43%	27%	41%	23%	9%	14%	27%	27%	32%	9%	13%	39%	39%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	38%	38%	16%	7%	35%	43%	16%	6%	18%	41%	32%	9%	27%	44%	23%	6%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	22%	35%	19%	24%	28%	45%	21%	6%	17%	31%	35%	17%	7%	33%	36%	24%
	Not Econ. Disadvantaged	41%	36%	16%	7%	35%	42%	17%	7%	17%	44%	30%	10%	30%	40%	23%	7%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	33%	36%	20%	12%	31%	40%	20%	9%	15%	36%	37%	13%	23%	36%	29%	13%
	Male	38%	36%	15%	11%	36%	45%	15%	4%	19%	46%	24%	10%	28%	41%	22%	9%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	35%	36%	17%	12%	33%	42%	18%	6%	17%	41%	31%	11%	25%	38%	26%	11%

**LOGAN HIGH
LOGAN CITY DISTRICT**

Physics		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	36%	18%	27%	18%
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	78%	13%	8%	1%	77%	19%	4%	0%	61%	24%	14%	0%	58%	25%	17%	0%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	59%	21%	17%	3%	67%	21%	8%	4%	n<10	n<10	n<10	n<10	58%	5%	26%	11%
	Not Econ. Disadvantaged	81%	12%	7%	0%	76%	22%	1%	0%	61%	22%	16%	0%	51%	33%	16%	0%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	71%	13%	16%	0%	71%	26%	0%	3%	43%	33%	24%	0%	70%	9%	17%	4%
	Male	76%	15%	7%	1%	76%	19%	5%	0%	68%	19%	14%	0%	44%	34%	20%	2%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	75%	15%	10%	1%	74%	22%	3%	1%	59%	24%	17%	0%	53%	25%	19%	3%

Science Progress Breakdown
 LOGAN HIGH
 LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	11 125	13 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	22 150	11 175	n<10 325	n<10 325
	2b	n<10	n<10	15 75	13 175	14 300	n<10 325
proficient	3	11	10	22	30 100	101 200	47 300
	4	n<10	n<10	n<10	n<10	97 125	343 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	10 125	11 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	20 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	n<10 300	n<10 325
proficient	3	n<10	n<10	13	19 100	52 200	21 300
	4	n<10	n<10	n<10	n<10	42 125	130 225

Math Progress Breakdown

LOGAN HIGH

LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	13 175	15 300	n<10 325
proficient	3	n<10	n<10	10	15 100	76 200	49 300
	4	n<10	n<10	n<10	n<10	38 125	104 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	n<10 300	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	36 200	30 300
	4	n<10	n<10	n<10	n<10	16 125	51 225

Language Arts Progress Breakdown

LOGAN HIGH

LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	11	17 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	20 300	n<10 325
proficient	3	n<10	n<10	14	21 100	140 200	81 300
	4	n<10	n<10	n<10	n<10	84 125	588 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	11	17 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	16 300	n<10 325
proficient	3	n<10	n<10	12	18 100	87 200	45 300
	4	n<10	n<10	n<10	n<10	46 125	227 225