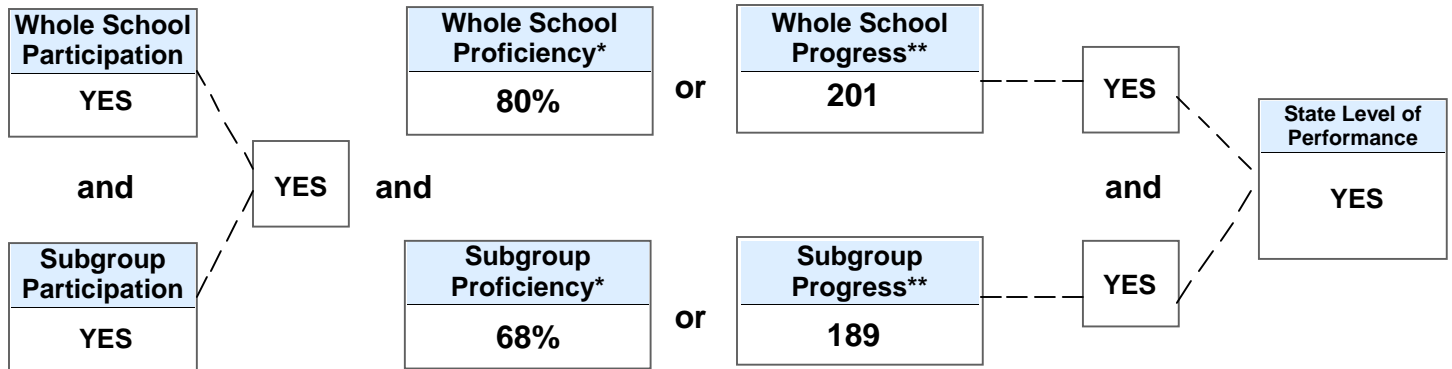




**U-PASS Accountability System
2011 School Report**
WILSON SCHOOL
LOGAN CITY DISTRICT



Proficiency	
LANGUAGE ARTS	
Percent Proficient	83%
MATH	
Percent Proficient	84%
SCIENCE	
Percent Proficient	69%
ATTENDANCE	
Percent Proficient	88%

Progress	
LANGUAGE ARTS	
Progress Score	185
MATH	
Progress Score	210
SCIENCE	
Progress Score	224
ATTENDANCE	
Progress Score	180

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency:
Acceptable range is 77% and higher.
**Overall Progress:
Acceptable range is 176 and higher.
Participation:
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n<10	n<10
Asian	n<10	n<10
Caucasian	yes	yes
Hispanic	yes	yes
Pacific Islander	n<10	n<10
Economically Disadvantaged	no	yes
Limited English Proficiency	no	yes
Students with Disabilities	yes	yes

Additional Information Report

School Summary Information	
Number of Principal(s)	1
Number of Assistant Principal(s)	0
Number of Counselor(s)	0
Number of Teachers	24
Average Years Professional Service	15
Professional Staff (Endorsement)	96.0%
Professional Staff (Graduate)	28.0%
Student Teacher Ratio	11.78

<p>WILSON SCHOOL 89 S 500 E LOGAN, UT 84321</p>
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Student Summary Information	
Average Daily Attendance	>95%
Students Absent > 10 days	160
School Mobility Rate	8%
Dropout Rate	N/A

Enrollment Breakdown		
Students Enrolled	530	100.0%
AfAm/Black	4	0.8%
American Indian	4	0.8%
Asian	29	5.5%
Hispanic/Latino	55	10.4%
Not Declared	0	0.0%
Pacific Islander	4	0.8%
White	429	80.9%
Engl. Language Learners	76	14.3%
Socio-Economic Status	246	46.4%
Students with Disabilities	88	16.6%
Male	270	50.9%
Female	260	49.1%

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Kindergarten	4	20.50
Grade 1	4	23.00
Grade 2	4	19.50
Grade 3	4	22.00
Grade 4	3	26.00
Grade 5	3	32.00

CRT Test Status Breakdown

WILSON SCHOOL
LOGAN CITY DISTRICT

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
3rd Grade Language Arts	85%	85%	77%	93%	83%	78%	96%	86%	80%	93%	86%	77%
4th Grade Language Arts	78%	80%	75%	83%	81%	77%	84%	85%	79%	86%	84%	78%
5th Grade Language Arts	81%	79%	77%	92%	87%	78%	85%	83%	77%	91%	86%	78%
Direct Writing I	61%	73%	0%	84%	78%	80%	n/a	n/a	n/a	n/a	n/a	n/a
3rd Grade Math	82%	81%	76%	86%	80%	71%	89%	78%	70%	88%	79%	74%
4th Grade Math	77%	83%	77%	84%	81%	75%	76%	77%	73%	82%	78%	76%
5th Grade Math	88%	86%	76%	94%	94%	77%	84%	82%	73%	90%	83%	74%
4th Grade Science	62%	61%	65%	67%	60%	64%	58%	62%	62%	71%	65%	63%
5th Grade Science	74%	74%	74%	83%	81%	72%	77%	71%	71%	85%	74%	70%

**WILSON SCHOOL
LOGAN CITY DISTRICT**

3rd Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	50%	20%	20%	10%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	45%	27%	27%	0%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	65%	25%	5%	4%	64%	30%	5%	0%	85%	14%	0%	1%	67%	28%	4%	1%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	39%	30%	23%	9%	41%	49%	11%	0%	58%	33%	6%	3%	58%	27%	15%	0%
	Not Econ. Disadvantaged	81%	19%	0%	0%	77%	19%	4%	0%	91%	9%	0%	0%	68%	29%	2%	2%
Other	Students With Disabilities	33%	29%	24%	14%	70%	17%	13%	0%	65%	29%	0%	6%	36%	55%	9%	0%
English Language Learners	ALL ELL Students	43%	7%	43%	7%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	25%	42%	33%	0%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	61%	18%	14%	7%	58%	38%	4%	0%	92%	8%	0%	0%	68%	27%	4%	2%
	Male	60%	30%	9%	2%	65%	24%	11%	0%	65%	28%	4%	2%	59%	31%	10%	0%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	30%	30%	40%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	60%	24%	11%	4%	61%	32%	7%	0%	77%	19%	2%	1%	64%	28%	6%	1%

**WILSON SCHOOL
LOGAN CITY DISTRICT**

4th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	31%	23%	23%	23%	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	52%	32%	11%	4%	62%	24%	13%	1%	60%	27%	4%	9%	57%	32%	6%	4%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	29%	37%	20%	15%	48%	29%	24%	0%	46%	30%	11%	14%	50%	33%	7%	10%
	Not Econ. Disadvantaged	64%	24%	9%	2%	73%	18%	8%	3%	66%	23%	3%	8%	59%	29%	10%	2%
Other	Students With Disabilities	60%	20%	15%	5%	56%	17%	22%	6%	9%	55%	18%	18%	38%	15%	23%	23%
English Language Learners	ALL ELL Students	20%	10%	30%	40%	n<10	n<10	n<10	n<10	21%	29%	29%	21%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	54%	24%	13%	9%	71%	23%	6%	0%	67%	19%	3%	10%	76%	14%	7%	3%
	Male	40%	38%	15%	8%	51%	23%	23%	2%	46%	34%	10%	10%	44%	40%	10%	6%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	48%	30%	14%	8%	60%	23%	16%	1%	59%	25%	6%	10%	56%	30%	9%	5%

**WILSON SCHOOL
LOGAN CITY DISTRICT**

5th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	33%	25%	17%	25%	25%	58%	8%	8%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	53%	34%	10%	3%	67%	26%	5%	3%	63%	27%	7%	3%	65%	28%	6%	1%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	38%	35%	13%	13%	47%	47%	3%	3%	50%	22%	17%	11%	46%	43%	7%	4%
	Not Econ. Disadvantaged	58%	33%	9%	0%	70%	20%	7%	3%	65%	29%	4%	2%	64%	28%	7%	1%
Other	Students With Disabilities	17%	56%	22%	6%	15%	54%	15%	15%	20%	50%	0%	30%	36%	27%	18%	18%
English Language Learners	ALL ELL Students	10%	10%	30%	50%	0%	83%	8%	8%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	68%	20%	10%	3%	66%	28%	5%	2%	69%	14%	11%	6%	61%	32%	5%	3%
	Male	33%	44%	12%	11%	56%	34%	5%	5%	52%	35%	8%	6%	58%	32%	8%	2%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	47%	34%	11%	7%	62%	30%	5%	3%	59%	26%	9%	6%	59%	32%	7%	2%

**WILSON SCHOOL
LOGAN CITY DISTRICT**

Direct Writing I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**WILSON SCHOOL
LOGAN CITY DISTRICT**

3rd Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	27%	27%	27%	18%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	77%	13%	7%	3%	70%	17%	13%	0%	79%	13%	7%	1%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	47%	20%	20%	13%	51%	27%	22%	0%	50%	28%	19%	3%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	85%	11%	4%	0%	79%	13%	8%	0%	94%	4%	2%	0%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	43%	10%	24%	24%	78%	4%	17%	0%	65%	18%	12%	6%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	20%	20%	33%	27%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	58%	20%	11%	11%	60%	23%	17%	0%	84%	8%	8%	0%	n/a	n/a	n/a	n/a
	Male	74%	11%	13%	2%	76%	14%	11%	0%	67%	20%	11%	2%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	18%	45%	18%	18%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	66%	15%	12%	7%	67%	19%	14%	0%	75%	14%	10%	1%	n/a	n/a	n/a	n/a

**WILSON SCHOOL
LOGAN CITY DISTRICT**

4th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	31%	15%	15%	38%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	65%	18%	10%	7%	69%	17%	10%	4%	54%	27%	10%	9%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	49%	12%	22%	17%	50%	24%	19%	7%	32%	27%	19%	22%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	71%	20%	7%	2%	75%	20%	3%	3%	63%	23%	8%	6%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	65%	10%	15%	10%	56%	22%	11%	11%	27%	27%	18%	27%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	20%	10%	30%	40%	n<10	n<10	n<10	n<10	21%	7%	36%	36%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	59%	17%	11%	13%	74%	20%	3%	3%	57%	19%	16%	9%	n/a	n/a	n/a	n/a
	Male	63%	15%	18%	5%	53%	23%	17%	6%	44%	32%	7%	17%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	60%	16%	14%	9%	62%	22%	11%	5%	52%	24%	12%	12%	n/a	n/a	n/a	n/a

**WILSON SCHOOL
LOGAN CITY DISTRICT**

5th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	25%	33%	33%	8%	50%	33%	0%	17%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	78%	18%	1%	4%	82%	13%	1%	4%	68%	18%	10%	4%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	51%	30%	11%	8%	68%	24%	3%	5%	50%	25%	11%	14%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	89%	7%	2%	2%	85%	10%	0%	5%	76%	14%	6%	4%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	50%	28%	11%	11%	54%	15%	0%	31%	50%	10%	10%	30%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	10%	30%	40%	20%	42%	42%	0%	17%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	80%	13%	3%	5%	81%	14%	2%	3%	66%	20%	3%	11%	n/a	n/a	n/a	n/a
	Male	60%	24%	10%	5%	76%	17%	0%	7%	65%	17%	12%	6%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	68%	19%	7%	5%	79%	15%	1%	5%	66%	18%	8%	8%	n/a	n/a	n/a	n/a

**WILSON SCHOOL
LOGAN CITY DISTRICT**

4th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15%	15%	38%	31%	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	31%	38%	21%	10%	30%	42%	25%	3%	21%	41%	26%	13%	29%	44%	16%	10%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	15%	24%	39%	22%	17%	43%	36%	5%	8%	30%	46%	16%	23%	43%	10%	23%
	Not Econ. Disadvantaged	38%	44%	11%	7%	38%	38%	23%	3%	26%	44%	18%	13%	33%	41%	18%	8%
Other	Students With Disabilities	45%	20%	15%	20%	22%	39%	28%	11%	18%	0%	45%	36%	23%	15%	23%	38%
English Language Learners	ALL ELL Students	0%	10%	30%	60%	n<10	n<10	n<10	n<10	7%	7%	50%	36%	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	28%	37%	20%	15%	20%	57%	20%	3%	19%	38%	29%	14%	31%	48%	14%	7%
	Male	25%	33%	30%	13%	32%	28%	36%	4%	20%	39%	27%	15%	28%	38%	16%	18%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	27%	35%	24%	14%	27%	40%	29%	4%	19%	38%	28%	14%	29%	42%	15%	14%

**WILSON SCHOOL
LOGAN CITY DISTRICT**

5th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	25%	17%	50%	8%	25%	42%	25%	8%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	46%	38%	16%	0%	58%	28%	9%	5%	37%	44%	16%	3%	53%	36%	8%	2%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	34%	28%	32%	6%	39%	39%	18%	3%	39%	33%	17%	11%	46%	25%	18%	11%
	Not Econ. Disadvantaged	49%	40%	11%	0%	61%	25%	8%	7%	35%	45%	18%	2%	51%	39%	9%	1%
Other	Students With Disabilities	22%	33%	44%	0%	38%	8%	23%	31%	30%	40%	0%	30%	36%	27%	9%	27%
English Language Learners	ALL ELL Students	10%	0%	60%	30%	17%	33%	33%	17%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	45%	35%	18%	3%	57%	26%	12%	5%	34%	40%	17%	9%	42%	39%	13%	5%
	Male	38%	33%	26%	3%	46%	37%	12%	5%	38%	40%	17%	4%	54%	32%	10%	3%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	41%	34%	22%	3%	53%	30%	12%	5%	37%	40%	17%	6%	49%	35%	11%	4%

Language Arts Progress Breakdown

WILSON SCHOOL

LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	10 100	19 200	n<10 275
	4	n<10	n<10	n<10	n<10	22 125	73 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	10 200	n<10 275
	4	n<10	n<10	n<10	n<10	14 125	31 225

Math Progress Breakdown

WILSON SCHOOL
LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	18 275
	4	n<10	n<10	n<10	n<10	10 125	90 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	44 225

Science Progress Breakdown
 WILSON SCHOOL
 LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	13 200	12 275
	4	n<10	n<10	n<10	n<10	n<10 125	19 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	n<10 225