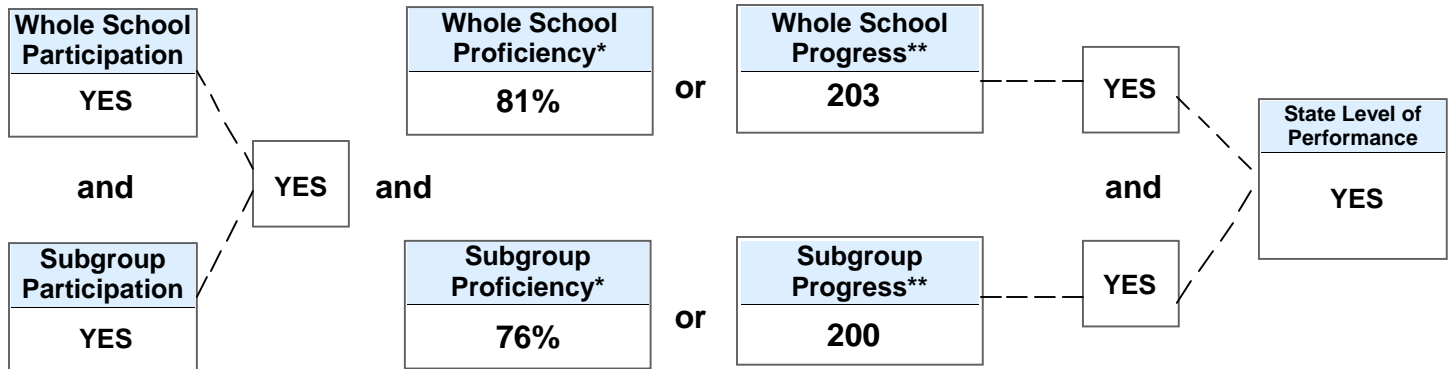




**U-PASS Accountability System
2011 School Report**
WOODRUFF SCHOOL
LOGAN CITY DISTRICT



Proficiency	
LANGUAGE ARTS	
Percent Proficient	80%
MATH	
Percent Proficient	87%
SCIENCE	
Percent Proficient	69%
ATTENDANCE	
Percent Proficient	93%

Progress	
LANGUAGE ARTS	
Progress Score	195
MATH	
Progress Score	223
SCIENCE	
Progress Score	189
ATTENDANCE	
Progress Score	192

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency:
Acceptable range is 77% and higher.
**Overall Progress:
Acceptable range is 176 and higher.
Participation:
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n<10	n<10
Asian	n<10	n<10
Caucasian	yes	yes
Hispanic	no	yes
Pacific Islander	n<10	n<10
Economically Disadvantaged	yes	yes
Limited English Proficiency	no	yes
Students with Disabilities	no	yes

Additional Information Report

School Summary Information	
Number of Principal(s)	1
Number of Assistant Principal(s)	0
Number of Counselor(s)	0
Number of Teachers	33
Average Years Professional Service	6
Professional Staff (Endorsement)	100.0%
Professional Staff (Graduate)	17.6%
Student Teacher Ratio	12.35

WOODRUFF SCHOOL 950 W 600 S LOGAN, UT 84321
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Student Summary Information	
Average Daily Attendance	>95%
Students Absent > 10 days	219
School Mobility Rate	6%
Dropout Rate	N/A

Enrollment Breakdown		
Students Enrolled	707	100.0%
AfAm/Black	6	0.8%
American Indian	10	1.4%
Asian	21	3.0%
Hispanic/Latino	233	33.0%
Not Declared	0	0.0%
Pacific Islander	4	0.6%
White	430	60.8%
Engl. Language Learners	177	25.0%
Socio-Economic Status	468	66.2%
Students with Disabilities	111	15.7%
Male	363	51.3%
Female	344	48.7%

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Kindergarten	6	24.00
Grade 1	6	24.00
Grade 2	6	21.00
Grade 3	5	21.00
Grade 4	4	24.50
Grade 5	4	23.50

CRT Test Status Breakdown

WOODRUFF SCHOOL
LOGAN CITY DISTRICT

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
3rd Grade Language Arts	87%	85%	77%	84%	83%	78%	85%	86%	80%	92%	86%	77%
4th Grade Language Arts	83%	80%	75%	84%	81%	77%	94%	85%	79%	91%	84%	78%
5th Grade Language Arts	68%	79%	77%	89%	87%	78%	83%	83%	77%	90%	86%	78%
Direct Writing I	59%	73%	0%	64%	78%	80%	n/a	n/a	n/a	n/a	n/a	n/a
3rd Grade Math	88%	81%	76%	85%	80%	71%	76%	78%	70%	81%	79%	74%
4th Grade Math	87%	83%	77%	82%	81%	75%	80%	77%	73%	81%	78%	76%
5th Grade Math	84%	86%	76%	95%	94%	77%	78%	82%	73%	82%	83%	74%
4th Grade Science	72%	61%	65%	70%	60%	64%	79%	62%	62%	74%	65%	63%
5th Grade Science	64%	74%	74%	80%	81%	72%	66%	71%	71%	59%	74%	70%

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

3rd Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	35%	29%	32%	3%	25%	46%	21%	8%	33%	40%	17%	10%	57%	35%	4%	4%
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	67%	32%	2%	0%	65%	25%	6%	3%	77%	13%	8%	2%	68%	27%	5%	0%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	53%	29%	16%	1%	43%	38%	13%	6%	53%	26%	13%	8%	62%	32%	4%	2%
	Not Econ. Disadvantaged	61%	39%	0%	0%	72%	17%	10%	0%	69%	26%	6%	0%	64%	26%	10%	0%
Other	Students With Disabilities	52%	26%	22%	0%	37%	37%	11%	16%	29%	29%	29%	12%	50%	0%	40%	10%
English Language Learners	ALL ELL Students	33%	33%	30%	3%	15%	35%	40%	10%	7%	50%	21%	21%	27%	47%	20%	7%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	0%	42%	50%	8%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	66%	23%	11%	0%	48%	30%	17%	4%	70%	21%	3%	6%	64%	26%	10%	0%
	Male	46%	39%	13%	2%	57%	33%	7%	4%	53%	29%	15%	4%	62%	32%	4%	2%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	55%	32%	12%	1%	52%	32%	12%	4%	59%	26%	10%	5%	63%	29%	7%	1%

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

4th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	33%	37%	17%	13%	33%	42%	15%	9%	65%	26%	4%	4%	53%	28%	16%	3%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	62%	28%	7%	3%	67%	22%	11%	0%	72%	22%	5%	0%	65%	30%	4%	2%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	39%	35%	16%	10%	41%	37%	19%	4%	62%	30%	6%	2%	51%	33%	12%	4%
	Not Econ. Disadvantaged	74%	26%	0%	0%	75%	19%	3%	3%	72%	25%	3%	0%	68%	32%	0%	0%
Other	Students With Disabilities	44%	16%	16%	24%	15%	45%	25%	15%	38%	38%	23%	0%	47%	33%	7%	13%
English Language Learners	ALL ELL Students	21%	42%	21%	16%	12%	47%	29%	12%	35%	53%	6%	6%	0%	45%	45%	9%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	46%	35%	11%	9%	57%	27%	16%	0%	64%	31%	3%	3%	55%	30%	15%	0%
	Male	55%	30%	11%	4%	53%	32%	9%	6%	68%	26%	6%	0%	60%	35%	0%	4%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	51%	32%	11%	6%	54%	30%	12%	3%	66%	28%	5%	1%	58%	33%	7%	2%

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

5th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	17%	33%	38%	12%	50%	38%	13%	0%	44%	35%	9%	12%	28%	56%	12%	4%
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	59%	22%	12%	6%	59%	34%	7%	0%	53%	33%	13%	2%	58%	38%	3%	3%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	31%	28%	31%	9%	47%	40%	13%	0%	43%	34%	14%	9%	32%	57%	6%	4%
	Not Econ. Disadvantaged	58%	29%	6%	6%	66%	28%	7%	0%	56%	36%	5%	3%	69%	23%	4%	4%
Other	Students With Disabilities	13%	17%	42%	29%	31%	23%	46%	0%	25%	42%	17%	17%	20%	50%	10%	20%
English Language Learners	ALL ELL Students	11%	28%	44%	17%	23%	38%	38%	0%	12%	53%	18%	18%	0%	67%	25%	8%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	50%	20%	30%	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	43%	30%	20%	8%	53%	35%	12%	0%	46%	29%	19%	6%	31%	56%	6%	6%
	Male	38%	27%	25%	9%	55%	36%	10%	0%	51%	40%	2%	6%	56%	37%	5%	2%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	40%	28%	23%	8%	54%	36%	11%	0%	48%	35%	11%	6%	45%	45%	5%	4%

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

Direct Writing I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

3rd Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	47%	24%	24%	6%	33%	46%	17%	4%	23%	32%	32%	13%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	81%	16%	2%	2%	62%	24%	13%	2%	64%	26%	8%	2%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	62%	23%	11%	4%	44%	35%	17%	3%	37%	33%	20%	9%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	89%	7%	4%	0%	69%	28%	3%	0%	69%	17%	14%	0%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	57%	35%	4%	4%	26%	47%	21%	5%	24%	29%	41%	6%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	43%	27%	23%	7%	30%	45%	20%	5%	13%	27%	40%	20%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	8%	33%	42%	17%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	70%	17%	11%	2%	43%	37%	15%	4%	42%	36%	15%	6%	n/a	n/a	n/a	n/a
	Male	69%	20%	7%	4%	61%	28%	11%	0%	54%	21%	20%	5%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	69%	19%	9%	3%	52%	33%	13%	2%	49%	27%	18%	6%	n/a	n/a	n/a	n/a

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

4th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	57%	23%	10%	10%	45%	24%	15%	15%	43%	26%	22%	9%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	78%	14%	3%	5%	72%	17%	9%	2%	78%	9%	14%	0%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	58%	23%	10%	10%	49%	26%	13%	11%	60%	16%	20%	4%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	90%	10%	0%	0%	83%	8%	8%	0%	72%	14%	11%	3%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	48%	24%	8%	20%	26%	26%	32%	16%	38%	31%	31%	0%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	37%	37%	16%	11%	24%	29%	24%	24%	18%	47%	18%	18%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	61%	22%	9%	9%	61%	22%	8%	8%	54%	15%	23%	8%	n/a	n/a	n/a	n/a
	Male	77%	15%	4%	4%	64%	17%	13%	6%	74%	15%	11%	0%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	69%	18%	6%	6%	63%	19%	11%	7%	65%	15%	16%	3%	n/a	n/a	n/a	n/a

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

5th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	50%	26%	14%	10%	88%	6%	6%	0%	44%	35%	12%	9%	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	82%	8%	10%	0%	84%	13%	2%	2%	56%	22%	11%	11%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	59%	20%	14%	6%	77%	15%	6%	2%	41%	32%	13%	14%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	87%	6%	6%	0%	90%	10%	0%	0%	69%	15%	10%	5%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	38%	17%	29%	17%	46%	23%	23%	8%	33%	17%	17%	33%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	44%	11%	28%	17%	62%	23%	15%	0%	24%	35%	29%	12%	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	40%	40%	20%	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	63%	20%	15%	3%	85%	9%	3%	3%	44%	29%	17%	10%	n/a	n/a	n/a	n/a
	Male	73%	13%	9%	5%	79%	17%	5%	0%	62%	21%	6%	11%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	68%	16%	12%	4%	82%	13%	4%	1%	53%	25%	12%	11%	n/a	n/a	n/a	n/a

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

4th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	23%	33%	23%	20%	21%	27%	36%	15%	35%	26%	26%	13%	31%	41%	9%	19%
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	53%	31%	12%	3%	62%	21%	13%	4%	60%	29%	7%	3%	44%	33%	16%	7%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	37%	23%	26%	15%	30%	28%	32%	9%	38%	38%	14%	10%	28%	39%	16%	18%
	Not Econ. Disadvantaged	52%	45%	3%	0%	72%	14%	8%	6%	67%	17%	11%	6%	53%	32%	13%	3%
Other	Students With Disabilities	24%	28%	20%	28%	16%	16%	47%	21%	38%	23%	8%	31%	20%	33%	20%	27%
English Language Learners	ALL ELL Students	16%	21%	32%	32%	12%	18%	53%	18%	18%	24%	29%	29%	0%	18%	27%	55%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	35%	28%	24%	13%	47%	22%	25%	6%	38%	26%	21%	15%	34%	36%	13%	17%
	Male	49%	32%	13%	6%	47%	23%	21%	9%	60%	32%	6%	2%	42%	35%	17%	6%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	42%	30%	18%	10%	47%	22%	22%	8%	50%	29%	13%	8%	38%	36%	15%	12%

**WOODRUFF SCHOOL
LOGAN CITY DISTRICT**

5th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	12%	24%	37%	27%	20%	53%	20%	7%	24%	41%	24%	12%	8%	40%	28%	24%
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	55%	29%	12%	4%	45%	41%	13%	2%	38%	29%	25%	7%	38%	30%	25%	8%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	25%	29%	27%	19%	39%	39%	15%	7%	25%	34%	29%	13%	13%	40%	28%	19%
	Not Econ. Disadvantaged	55%	29%	13%	3%	34%	48%	17%	0%	41%	36%	18%	5%	42%	27%	23%	8%
Other	Students With Disabilities	13%	9%	26%	52%	15%	38%	23%	23%	17%	25%	50%	8%	10%	20%	30%	40%
English Language Learners	ALL ELL Students	0%	24%	35%	41%	15%	31%	38%	15%	6%	29%	41%	24%	0%	17%	25%	58%
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	0%	10%	60%	30%	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	28%	33%	26%	13%	32%	41%	21%	6%	21%	38%	27%	15%	9%	34%	34%	22%
	Male	40%	25%	20%	15%	41%	44%	12%	2%	43%	32%	21%	4%	34%	37%	20%	10%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	35%	29%	22%	14%	37%	43%	16%	4%	32%	35%	24%	9%	23%	36%	26%	15%

Language Arts Progress Breakdown
 WOODRUFF SCHOOL
 LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	12 100	28 200	11 275
	4	n<10	n<10	n<10	n<10	17 125	69 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	11 100	23 200	n<10 275
	4	n<10	n<10	n<10	n<10	11 125	43 225

Math Progress Breakdown
 WOODRUFF SCHOOL
 LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	16 200	29 275
	4	n<10	n<10	n<10	n<10	n<10 125	89 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	15 200	22 275
	4	n<10	n<10	n<10	n<10	n<10 125	57 225

Science Progress Breakdown
 WOODRUFF SCHOOL
 LOGAN CITY DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	14 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	27 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	11 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	15 225