



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>District :</b>		
<b>Name :</b>	LOGAN CITY DISTRICT	
<b>Number :</b>	39	<b>Grade Span :</b> 3-8
<b>Did district make AYP?</b>		<b>Yes*</b>



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes*			Yes*	Yes	Yes			Yes
African American	Yes	Yes*			Yes*	Yes	Yes			Yes
American Indian	NA	Yes*			Yes*	NA	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	No	Yes	No	Yes	Yes			Yes
Pacific Islander	NA	No	No	NA	No	NA	Yes			Yes
Economically Disadvantaged	Yes	No	No	Yes	No	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Students with Disabilities	Yes	No	No	Yes	No	Yes	Yes			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	Yes
	10-12	Yes*	Yes
Did the district make AYP? <b>Yes*</b>		Language Arts	Mathematics
Is the district in Program Improvement? <sup>4</sup> <b>No</b>	Year in Program Improvement		

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5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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<b>Number :</b>	39	<b>Grade Span :</b>	3-8
<b>Did district make AYP?</b>			<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
Whole LEA	2663	100	2519	83	2524	84	Yes	2640	100	2493	80	2430	80	Yes	95	
Asian	101	99	96	76	83	80	Yes*	107	100	100	74	87	83	Yes	97	
African American	43	100	42	81	42	86	Yes*	43	100	42	62	39	72	Yes	96	
American Indian	36	N<40	31	71	30	63	Yes*	35	N<40	30	63	29	69	Yes	N<40	
Caucasian	1765	100	1677	89	1683	90	Yes	1740	100	1654	87	1620	86	Yes	95	
Hispanic	680	100	638	70	657	72	No	676	100	632	65	626	65	Yes	96	
Pacific Islander	30	N<40	29	66	29	83	No	31	N<40	29	52	29	79	Yes	N<40	
Economically Disadvantaged	1639	100	1524	77	1481	79	No	1623	99	1504	74	1417	74	Yes	95	
Limited English Proficient	447	100	421	55	358	56	Yes*	460	100	430	54	363	55	Yes	96	
Students with Disabilities	464	99	429	53	415	60	No	461	99	425	54	381	61	Yes	94	

\*\* Participation for this group was 95% or higher when averaged with prior years.

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes
10-12	Yes*	Yes
	Language Arts	Mathematics

Did the district make AYP? **Yes\***

Is the district in Program Improvement? **No** Year in Program Improvement

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<b>District :</b>	
Name :	LOGAN CITY DISTRICT
Number :	39
Grade Span :	3-8
<b>Did district make AYP?</b>	
<b>Yes*</b>	



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	83	81	100	100	80	76	95	95
Asian	99	100	76	82	100	100	74	79	97	97
AfAm/Black	100	100	81	64	100	100	62	52	96	95
American Indian	N<40	100	71	60	N<40	100	63	52	N<40	93
White	100	100	89	85	100	100	87	81	95	95
Hispanic/Latino	100	100	70	63	100	100	65	55	96	95
Pacific Islander	N<40	100	66	73	N<40	100	52	66	N<40	95
Economically Disadvantaged	100	100	77	70	99	100	74	65	95	95
Limited English Proficient	100	100	55	51	100	100	54	45	96	96
Students with Disabilities	99	100	53	54	99	100	54	49	94	94

\*\* Participation for this group was 95% or higher when averaged with prior years.

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Number :	39
Grade Span :	3-8
<b>Did district make AYP?</b>	
<b>Yes*</b>	



2011 - 5

# of LEP students exempted from AYP calculations: 15

**Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011**

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
<b>LOGAN CITY DISTRICT</b>	<b>82</b>	<b>832</b>	<b>914</b>	<b>8.97%</b>	<b>91.03%</b>
<b>Elementary</b>	<b>4</b>	<b>120</b>	<b>124</b>	<b>3.23%</b>	<b>96.77%</b>
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	4	81	85	4.71%	95.29%
Other Poverty Quartiles	0	39	39	0.00%	100.00%
<b>Secondary</b>	<b>78</b>	<b>712</b>	<b>790</b>	<b>9.87%</b>	<b>90.13%</b>
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	22	256	278	7.91%	92.09%
Other Poverty Quartiles	56	456	512	10.94%	89.06%

\*\* This report does not reflect assignments reported to CACTUS  
 \*\* 4th Poverty Quartile is the quartile with the highest poverty percentage

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<b>Name :</b>	LOGAN CITY DISTRICT	
<b>Number :</b>	39	<b>Grade Span :</b> 10-12
<b>Did district make AYP?</b>		<b>Yes*</b>



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes*			Yes*	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Limited English Proficient	NA	No	Yes*	NA	Yes*	NA	Yes			Yes
Students with Disabilities	NA	No	Yes*	NA	Yes*	NA	Yes			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	Yes
	10-12	Yes*	Yes
Did the district make AYP? <b>Yes*</b>		Language Arts	Mathematics
Is the district in Program Improvement? <sup>4</sup> <b>No</b>	Year in Program Improvement		

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<b>Number :</b>	39	<b>Grade Span :</b>	10-12
<b>Did district make AYP?</b>			<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 82%)						Mathematics (GOAL <sup>3</sup> = 40%)						Attendance Graduation			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
Whole LEA	385	99	365	86	394	86	Yes	333	99	308	76	144	55	Yes	93	93
Asian	18	N<40	18	61	13	77	Yes*	9	N<40	9	N<10	3	N<10	Yes	94	N<40
African American	3	N<40	3	N<10	6	N<10	Yes	2	N<40	2	N<10	4	N<10	Yes	N<40	N<40
American Indian	4	N<40	2	N<10	7	N<10	Yes	3	N<40	2	N<10	4	N<10	Yes	N<40	N<40
Caucasian	281	100	271	93	265	93	Yes	253	99	236	82	80	66	Yes	93	96
Hispanic	75	96	68	66	96	69	Yes*	62	100	56	50	50	34	Yes	91	88
Pacific Islander	3	N<40	2	N<10	7	N<10	Yes	2	N<40	2	N<10	3	N<10	Yes	N<40	N<40
Economically Disadvantaged	155	97	141	73	179	74	Yes*	125	98	111	63	79	46	Yes	90	88
Limited English Proficient	23	N<40	22	32	20	30	Yes*	19	N<40	17	53	16	25	Yes	94	N<40
Students with Disabilities	38	N<40	35	49	39	49	Yes*	18	N<40	16	50	16	69	Yes	89	N<40

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	Yes
Did the district make AYP? <b>Yes*</b>	10-12	Yes*	Yes
		Language Arts	Mathematics
Is the district in Program Improvement? <sup>4</sup> <b>No</b>	Year in Program Improvement		

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Number :	39
Grade Span :	10-12
<b>Did district make AYP?</b>	
<b>Yes*</b>	



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 82.0%)				Mathematics (GOAL <sup>3</sup> = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	99	100	86	87	99	99	76	61	93	94
Asian	N<40	99	61	83	N<40	100	N<10	63	N<40	96
AfAm/Black	N<40	100	N<10	67	N<40	99	N<10	37	N<40	92
American Indian	N<40	99	N<10	71	N<40	99	N<10	33	N<40	92
White	100	100	93	91	99	100	82	66	93	94
Hispanic/Latino	96	99	66	71	100	99	50	35	91	92
Pacific Islander	N<40	99	N<10	75	N<40	99	N<10	46	N<40	94
Economically Disadvantaged	97	99	73	78	98	99	63	46	90	92
Limited English Proficient	N<40	99	32	44	N<40	99	53	19	N<40	92
Students with Disabilities	N<40	99	49	55	N<40	99	50	28	N<40	91

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Grade Span :	10-12
<b>Did district make AYP?</b>	
<b>Yes*</b>	



2011 - 5

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**Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011**

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
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**Federal  
Annual Measurable Achievement  
Objectives (AMAO) Report  
2010 - 11 School Year**

District LOGAN CITY DISTRICT



**Met AMAO Requirements?**

**Yes**

2011 - 1

Enrollment			
Grade Span	Language Proficiency Category	2010 ELL Enrollment	2011 ELL Enrollment
K-12	F	161	283
K-12	O	5	9
K-12	Y	853	789
<b>K-12</b>	<b>ALL</b>	<b>1,019</b>	<b>1,081</b>
<b>District Totals</b>		<b>1,019</b>	<b>1,081</b>

Grade Span	AMAO #1	AMAO #2
	% of 2010 Students Making Progress Learning English in 2011 (AMAO 37.5%) District Made the AMAO Target for Making Progress Learning English	% of 2011 Students Attaining English Proficiency (AMAO 26.8%) District Made the AMAO Target for Attaining English Proficiency
K-12	46.5 % Yes	34.3 % Yes

Grade Span	AMAO #3 (AYP)			
	% Participation of ELL for AYP Language Arts	District Made AYP for the ELL Subgroup in Language Arts	% Participation for ELL in AYP Math	District Made AYP for the ELL Subgroup in Math
3-8	100.0%	Yes	100.0%	Yes
10-12	n<40	Yes	n<40	Yes
<b>District</b>	<b>Yes</b>		<b>Yes</b>	

**District Made AMAO  
Yes**



**Federal  
Annual Measurable Achievement  
Objectives (AMAO) Report  
2010 - 11 School Year**

<b>District</b> LOGAN CITY DISTRICT	
<b>Met AMAO Requirements?</b>	<b>Yes</b>



2011 - 1

**English Language Learner (ELL) Enrollment**

**Grade Span**  
K-12

**Language Proficiency Category**

F = Fluent

- The student who received a designation of A on the Utah Academic Language Proficiency Assessment (UALPA) and a proficiency level of 2b or higher on the grade level Language Arts CRT
- The student is exited from the ELL program, having achieved fluency, and is monitored for up to two years after exit

O = Identified as ELL but opted out of services by parent.

Y = Designated as an English Language Learner who is not fluent.

**2010 ELL Enrollment**  
The number of ELL students enrolled in 2010

**2011 ELL Enrollment**  
The number of ELL students enrolled in 2011

**AMAO Requirement #2**

**Grade Span**  
K-12

**% of 2010 Students Attaining English Proficiency in 2011**  
The percentage of students who receive a designation of Expanding on the UALPA

**District Made the AMAO Target for Attaining English Proficiency**  
The column is "Yes" if the district made the AMAO requirement

**AMAO Requirement #3 – Adequate Yearly Progress (AYP)**

**Grade Span**  
The grade span used for AYP targets is grades 3-8 and grades 10-12

**Percent Participation of ELL for AYP Language Arts**  
The percentage of ELL students who participated in the Language Arts CRT

**District Made AYP for the ELL Subgroup in Language Arts**  
The ELL subgroup attained 95% participation, and for the 3-8 grade span attained 83% of the students proficient on the Language Arts CRT, and for the 10-12 grade span attained 82% of the students proficient on the Language Arts CRT

**Percent Participation of ELL for AYP Math**  
The percentage of ELL students who participated in the Math CRT

**District Made AYP for the ELL Subgroup in Math**  
The ELL subgroup attained 95% participation, and for the 3-8 grade span attained 45% of the students proficient on the Math CRT, and for the 10-12 grade span attained 40% of the students proficient on the Math CRT

**AMAO Requirement #1**

**Grade Span**  
K-12

**% of 2010 Students Making Progress Learning English in 2011**  
The percentage of students who move from one proficiency level to the next or who move from a low score in the Beginning or Developing Levels to a higher score

**District Made the AMAO Target for Making Progress Learning English**  
The column is "Yes" if the district made the AMAO requirement

**District Made AMAOs**

The district is "Yes" if there is a "Yes" in every column  
One "No" in any column will result in a "No" for District Made AMAOs