



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	ADAMS SCHOOL
Number :	104
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>Yes*</b>



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes*			Yes*	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	Yes*			Yes*	Yes	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	Yes			Yes
Limited English Proficient	NA	No	Yes	Yes	Yes	NA	Yes			Yes
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes

Did the school and every group make AYP in the content area?      Language Arts: **Yes\***      Mathematics: **Yes**

Did the school make AYP?      **Yes\***

Is the school in Program Improvement?      <sup>4</sup>No      Year in Title I Program Improvement      Language Arts      Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes      Group meets the requirement
- No      Group does not meet the requirement
- Yes\*      Group within width of confidence interval of meeting requirement
- NA      Group too small to be required to meet standard
- Shaded Cell      Group not required to meet this requirement



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Number :	104
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
All Students	189	100	169	78	154	70	Yes*	190	100	169	82	154	81	Yes	95	
Asian	1	N<40	1	N<10	4	N<10	Yes	1	N<40	1	N<10	4	N<10	Yes	N<40	
African American	5	N<40	4	N<10	2	N<10	Yes	5	N<40	4	N<10	2	N<10	Yes	N<40	
American Indian	0	N<40	0	N<10	1	N<10	Yes	0	N<40	0	N<10	1	N<10	Yes	N<40	
Caucasian	117	100	103	83	79	78	Yes	117	100	103	89	79	91	Yes	95	
Hispanic	59	100	55	73	63	63	Yes*	59	100	55	76	63	71	Yes	95	
Pacific Islander	7	N<40	6	N<10	5	N<10	Yes	8	N<40	6	N<10	5	N<10	Yes	N<40	
Economically Disadvantaged	142	100	128	79	116	66	Yes*	143	100	128	81	116	77	Yes	94	
Limited English Proficient	34	N<40	32	63	28	46	Yes	35	N<40	32	66	28	61	Yes	96	
Students with Disabilities	42	100	38	50	32	31	Yes	42	100	38	58	32	56	Yes	93	

Did the school and every group make AYP in the content area? **Yes\*** **Yes**

Did the school make AYP? **Yes\***

Is the school in Program Improvement? <sup>4</sup>**No** Year in Title I Program Improvement **Language Arts Mathematics**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

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5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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Number :	104
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	83	81	100	100	80	76	95	95
Asian	99	100	76	82	100	100	74	79	97	97
AfAm/Black	100	100	81	64	100	100	62	52	96	95
American Indian	N<40	100	71	60	N<40	100	63	52	N<40	93
White	100	100	89	85	100	100	87	81	95	95
Hispanic/Latino	100	100	70	63	100	100	65	55	96	95
Pacific Islander	N<40	100	66	73	N<40	100	52	66	N<40	95
Economically Disadvantaged	100	100	77	70	99	100	74	65	95	95
Limited English Proficient	100	100	55	51	100	100	54	45	96	96
Students with Disabilities	99	100	53	54	99	100	54	49	94	94

\*\* Participation for this group was 95% or higher when averaged with prior years.

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- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	BRIDGER SCHOOL
Number :	110
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>Yes*</b>	



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	Yes*			Yes*	Yes	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	Yes	Yes*			Yes*	Yes	Yes			Yes
Students with Disabilities	NA	No	Yes*	NA	Yes*	NA	Yes			Yes

Did the school and every group make AYP in the content area?      Language Arts: **Yes\***      Mathematics: **Yes**

Did the school make AYP?      **Yes\***

Is the school in Program Improvement?      <sup>4</sup>No      Year in Title I Program Improvement      Language Arts      Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

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Number :	110
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>Yes*</b>	



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
All Students	203	100	185	84	210	86	Yes	205	100	186	81	213	86	Yes	95	
Asian	3	N<40	3	N<10	3	N<10	Yes	3	N<40	3	N<10	6	N<10	Yes	N<40	
African American	5	N<40	5	N<10	4	N<10	Yes	6	N<40	6	N<10	4	N<10	Yes	N<40	
American Indian	2	N<40	2	N<10	4	N<10	Yes	2	N<40	2	N<10	4	N<10	Yes	N<40	
Caucasian	120	100	109	90	122	89	Yes	121	100	110	88	122	85	Yes	95	
Hispanic	67	99	60	78	71	86	Yes*	67	99	59	69	71	85	Yes	96	
Pacific Islander	3	N<40	3	N<10	6	N<10	Yes	3	N<40	3	N<10	6	N<10	Yes	N<40	
Economically Disadvantaged	158	99	143	84	160	86	Yes	159	99	143	79	162	83	Yes	95	
Limited English Proficient	52	98	47	72	48	81	Yes*	53	98	48	65	51	80	Yes	96	
Students with Disabilities	32	N<40	29	55	31	71	Yes*	32	N<40	28	54	31	71	Yes	N<40	

Did the school and every group make AYP in the content area? **Yes\*** **Yes**

Did the school make AYP? **Yes\***

Is the school in Program Improvement? <sup>4</sup>**No** Year in Title I Program Improvement **Language Arts Mathematics**

**1** To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

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**5** 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

Yes Group meets the requirement

No Group does not meet the requirement

Yes\* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement



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Number :	110
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	83	81	100	100	80	76	95	95
Asian	99	100	76	82	100	100	74	79	97	97
AfAm/Black	100	100	81	64	100	100	62	52	96	95
American Indian	N<40	100	71	60	N<40	100	63	52	N<40	93
White	100	100	89	85	100	100	87	81	95	95
Hispanic/Latino	100	100	70	63	100	100	65	55	96	95
Pacific Islander	N<40	100	66	73	N<40	100	52	66	N<40	95
Economically Disadvantaged	100	100	77	70	99	100	74	65	95	95
Limited English Proficient	100	100	55	51	100	100	54	45	96	96
Students with Disabilities	99	100	53	54	99	100	54	49	94	94

\*\* Participation for this group was 95% or higher when averaged with prior years.

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**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	ELLIS SCHOOL
Number :	112
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>Yes*</b>	



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	Yes*			Yes*	Yes	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	NA	Yes*			Yes*	NA	Yes			Yes
Students with Disabilities	NA	Yes*			Yes*	NA	Yes			Yes

Did the school and every group make AYP in the content area?      Language Arts: **Yes\***      Mathematics: **Yes**

Did the school make AYP?      **Yes\***

Is the school in Program Improvement?      <sup>4</sup>No      Year in Title I Program Improvement      Language Arts      Mathematics

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**KEY**

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- Yes\*      Group within width of confidence interval of meeting requirement
- NA      Group too small to be required to meet standard
- Shaded Cell      Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	ELLIS SCHOOL
Number :	112
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate %	Rate %
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%			
All Students	169	100	157	88	163	88	Yes	169	100	156	87	165	88	Yes	96	
Asian	5	N<40	5	N<10	5	N<10	Yes	5	N<40	5	N<10	5	N<10	Yes	N<40	
African American	3	N<40	3	N<10	3	N<10	Yes	3	N<40	3	N<10	3	N<10	Yes	N<40	
American Indian	2	N<40	2	N<10	1	N<10	Yes	2	N<40	2	N<10	1	N<10	Yes	N<40	
Caucasian	107	100	100	93	106	93	Yes	107	100	100	95	106	93	Yes	96	
Hispanic	51	100	46	74	48	75	Yes*	51	100	45	69	50	74	Yes	97	
Pacific Islander	1	N<40	1	N<10	0	N<10	Yes	1	N<40	1	N<10	0	N<10	Yes	N<40	
Economically Disadvantaged	131	100	120	88	117	85	Yes	131	100	119	86	118	86	Yes	96	
Limited English Proficient	33	N<40	31	68	27	59	Yes*	33	N<40	30	63	29	62	Yes	N<40	
Students with Disabilities	33	N<40	30	73	41	76	Yes*	33	N<40	29	76	41	76	Yes	95	

Did the school and every group make AYP in the content area? **Yes\*** **Yes**

Did the school make AYP? **Yes\***

Is the school in Program Improvement? <sup>4</sup>**No** Year in Title I Program Improvement **Language Arts Mathematics**

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- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	ELLIS SCHOOL
Number :	112
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	83	81	100	100	80	76	95	95
Asian	99	100	76	82	100	100	74	79	97	97
AfAm/Black	100	100	81	64	100	100	62	52	96	95
American Indian	N<40	100	71	60	N<40	100	63	52	N<40	93
White	100	100	89	85	100	100	87	81	95	95
Hispanic/Latino	100	100	70	63	100	100	65	55	96	95
Pacific Islander	N<40	100	66	73	N<40	100	52	66	N<40	95
Economically Disadvantaged	100	100	77	70	99	100	74	65	95	95
Limited English Proficient	100	100	55	51	100	100	54	45	96	96
Students with Disabilities	99	100	53	54	99	100	54	49	94	94

\*\* Participation for this group was 95% or higher when averaged with prior years.

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**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	HILLCREST SCHOOL
Number :	124
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>No</b>	



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes*			Yes*	NA	Yes			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian										
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	Yes*			Yes*	Yes	Yes			Yes
Pacific Islander										
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Students with Disabilities	NA	No	No	NA	No	NA	Yes*			Yes*

Did the school and every group make AYP in the content area?      **Language Arts: No      Mathematics: Yes\***

Did the school make AYP?      **No**

Is the school in Program Improvement?      **<sup>4</sup>Not Title I**

**1** To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

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<b>School</b>	
Name :	HILLCREST SCHOOL
Number :	124
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>No</b>	



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
All Students	215	100	200	84	202	84	Yes	219	100	201	83	202	85	Yes	97	
Asian	24	N<40	22	77	23	70	Yes*	26	N<40	23	70	23	87	Yes	N<40	
African American	3	N<40	3	N<10	2	N<10	Yes	4	N<40	4	N<10	2	N<10	Yes	N<40	
American Indian					2	N<10						2	N<10		N<40	
Caucasian	146	100	136	88	144	90	Yes	145	100	135	90	144	88	Yes	97	
Hispanic	42	100	39	72	30	67	Yes*	44	100	39	67	30	70	Yes	97	
Pacific Islander					1	N<10						1	N<10		N<40	
Economically Disadvantaged	118	100	106	79	108	79	Yes*	121	100	106	76	108	82	Yes	97	
Limited English Proficient	49	100	45	64	43	58	Yes	54	100	47	64	43	70	Yes	98	
Students with Disabilities	29	N<40	25	40	31	61	No	29	N<40	25	36	31	68	Yes*	N<40	

Did the school and every group make AYP in the content area? **Language Arts: No Mathematics: Yes\***

Did the school make AYP? **No**

Is the school in Program Improvement? **<sup>4</sup>Not Title I**

**1** To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

**2** Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

**3** GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

**4** If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**5** 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

Yes Group meets the requirement

No Group does not meet the requirement

Yes\* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	HILLCREST SCHOOL
Number :	124
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>No</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	83	81	100	100	80	76	95	95
Asian	99	100	76	82	100	100	74	79	97	97
AfAm/Black	100	100	81	64	100	100	62	52	96	95
American Indian	N<40	100	71	60	N<40	100	63	52	N<40	93
White	100	100	89	85	100	100	87	81	95	95
Hispanic/Latino	100	100	70	63	100	100	65	55	96	95
Pacific Islander	N<40	100	66	73	N<40	100	52	66	N<40	95
Economically Disadvantaged	100	100	77	70	99	100	74	65	95	95
Limited English Proficient	100	100	55	51	100	100	54	45	96	96
Students with Disabilities	99	100	53	54	99	100	54	49	94	94

\*\* Participation for this group was 95% or higher when averaged with prior years.

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	WILSON SCHOOL
Number :	116
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>No</b>	



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	No	Yes*	NA	Yes*	NA	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	No	No	Yes	No	Yes	Yes			Yes
Limited English Proficient	NA	No	No	NA	No	NA	Yes*			Yes*
Students with Disabilities	Yes	Yes*			Yes*	Yes	Yes			Yes

Language Arts      Mathematics

Did the school and every group make AYP in the content area?      **No**      **Yes\***

Did the school make AYP?      **No**

Is the school in Program Improvement?      <sup>4</sup> **Not Title I**

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

<sup>5</sup> 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes      Group meets the requirement
- No      Group does not meet the requirement
- Yes\*    Group within width of confidence interval of meeting requirement
- NA      Group too small to be required to meet standard
- Shaded Cell    Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	WILSON SCHOOL
Number :	116
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>No</b>	



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
All Students	276	100	249	83	255	90	Yes	276	100	250	84	255	89	Yes	95	
Asian	10	N<40	8	N<10	7	N<10	Yes	10	N<40	8	N<10	7	N<10	Yes	N<40	
African American	3	N<40	3	N<10	4	N<10	Yes	3	N<40	3	N<10	4	N<10	Yes	N<40	
American Indian	3	N<40	3	N<10	1	N<10	Yes	3	N<40	3	N<10	1	N<10	Yes	N<40	
Caucasian	226	100	211	88	217	92	Yes	226	100	212	90	217	89	Yes	95	
Hispanic	30	N<40	20	60	23	78	Yes*	30	N<40	20	65	23	83	Yes	N<40	
Pacific Islander	3	N<40	3	N<10	3	N<10	Yes	3	N<40	3	N<10	3	N<10	Yes	N<40	
Economically Disadvantaged	139	99	114	70	108	88	No	139	100	115	72	108	81	Yes	95	
Limited English Proficient	35	N<40	26	38	20	75	No	35	N<40	26	42	20	70	Yes*	N<40	
Students with Disabilities	59	100	56	73	52	79	Yes*	59	100	56	70	52	79	Yes	94	

Did the school and every group make AYP in the content area? **Language Arts: No Mathematics: Yes\***

Did the school make AYP? **No**

Is the school in Program Improvement? **<sup>4</sup>Not Title I**

**1** To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

**2** Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

**3** GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

**4** If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**5** 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

Yes Group meets the requirement

No Group does not meet the requirement

Yes\* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	WILSON SCHOOL
Number :	116
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>No</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	83	81	100	100	80	76	95	95
Asian	99	100	76	82	100	100	74	79	97	97
AfAm/Black	100	100	81	64	100	100	62	52	96	95
American Indian	N<40	100	71	60	N<40	100	63	52	N<40	93
White	100	100	89	85	100	100	87	81	95	95
Hispanic/Latino	100	100	70	63	100	100	65	55	96	95
Pacific Islander	N<40	100	66	73	N<40	100	52	66	N<40	95
Economically Disadvantaged	100	100	77	70	99	100	74	65	95	95
Limited English Proficient	100	100	55	51	100	100	54	45	96	96
Students with Disabilities	99	100	53	54	99	100	54	49	94	94

\*\* Participation for this group was 95% or higher when averaged with prior years.

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	WOODRUFF SCHOOL
Number :	120
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>No</b>



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes*			Yes*	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	No	Yes	No	Yes	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	No	No	Yes	No	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Students with Disabilities	Yes	No	No	Yes	No	Yes	Yes			Yes

Did the school and every group make AYP in the content area?      **No**      **Yes**

Did the school make AYP?      **No**

Is the school in Program Improvement?      <sup>4</sup>**No**      Year in Title I Program Improvement      Language Arts      Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	WOODRUFF SCHOOL
Number :	120
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>No</b>	



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
All Students	288	100	278	80	243	87	Yes*	289	100	279	87	242	88	Yes	96	
Asian	5	N<40	5	N<10	4	N<10	Yes	6	N<40	6	N<10	4	N<10	Yes	N<40	
African American	3	N<40	3	N<10	3	N<10	Yes	3	N<40	3	N<10	3	N<10	Yes	N<40	
American Indian	2	N<40	1	N<10	3	N<10	Yes	2	N<40	1	N<10	3	N<10	Yes	N<40	
Caucasian	170	100	165	92	162	92	Yes	170	100	165	93	161	92	Yes	96	
Hispanic	106	100	102	61	70	79	No	106	100	102	76	70	80	Yes	97	
Pacific Islander	1	N<40	1	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
Economically Disadvantaged	198	100	188	73	151	83	No	199	100	189	82	150	84	Yes	96	
Limited English Proficient	67	100	66	59	47	57	Yes*	67	100	66	68	47	72	Yes	96	
Students with Disabilities	71	100	66	56	45	69	No	72	100	67	72	44	70	Yes	96	

Did the school and every group make AYP in the content area? **No** Language Arts **Yes** Mathematics

Did the school make AYP? **No**

Is the school in Program Improvement? <sup>4</sup>**No** Year in Title I Program Improvement Language Arts Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	WOODRUFF SCHOOL
Number :	120
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>No</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	83	81	100	100	80	76	95	95
Asian	99	100	76	82	100	100	74	79	97	97
AfAm/Black	100	100	81	64	100	100	62	52	96	95
American Indian	N<40	100	71	60	N<40	100	63	52	N<40	93
White	100	100	89	85	100	100	87	81	95	95
Hispanic/Latino	100	100	70	63	100	100	65	55	96	95
Pacific Islander	N<40	100	66	73	N<40	100	52	66	N<40	95
Economically Disadvantaged	100	100	77	70	99	100	74	65	95	95
Limited English Proficient	100	100	55	51	100	100	54	45	96	96
Students with Disabilities	99	100	53	54	99	100	54	49	94	94

\*\* Participation for this group was 95% or higher when averaged with prior years.

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	MOUNT LOGAN MIDDLE
Number :	404
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>No</b>	



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes*			Yes*	Yes	Yes			Yes
African American	NA	Yes*			Yes*	NA	Yes			Yes
American Indian	NA	Yes*			Yes*	NA	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	NA	Yes*			Yes*	NA	Yes			Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	Yes*			Yes*
Students with Disabilities	Yes	No	No	Yes	No	Yes	Yes*			Yes*

Language Arts      Mathematics

Did the school and every group make AYP in the content area?      **No**      **Yes\***

Did the school make AYP?      **No**

Is the school in Program Improvement?      <sup>4</sup> **Not Title I**

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

<sup>5</sup> 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes      Group meets the requirement
- No      Group does not meet the requirement
- Yes\*    Group within width of confidence interval of meeting requirement
- NA      Group too small to be required to meet standard
- Shaded Cell    Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	MOUNT LOGAN MIDDLE
Number :	404
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>No</b>	



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
All Students	1323	99	1258	83	1291	84	Yes	1292	99	1229	76	1193	74	Yes	95	
Asian	53	98	50	80	37	84	Yes*	56	100	52	79	38	71	Yes	97	
African American	21	N<40	21	76	24	88	Yes*	19	N<40	19	53	21	62	Yes	N<40	
American Indian	27	N<40	23	65	17	76	Yes*	26	N<40	22	59	16	56	Yes	N<40	
Caucasian	879	100	841	89	852	90	Yes	854	99	817	84	790	83	Yes	95	
Hispanic	325	100	307	70	348	70	Yes*	319	100	303	58	315	52	Yes	96	
Pacific Islander	15	N<40	15	80	13	92	Yes*	15	N<40	15	60	13	77	Yes	N<40	
Economically Disadvantaged	753	99	703	76	715	77	Yes*	731	99	682	67	649	64	Yes	94	
Limited English Proficient	177	100	168	45	142	45	Yes*	183	100	175	43	142	30	Yes*	96	
Students with Disabilities	198	98	179	45	183	51	No	194	98	176	40	150	46	Yes*	94	

\*\* Participation for this group was 95% or higher when averaged with prior years.

Did the school and every group make AYP in the content area? **Language Arts: No Mathematics: Yes\***

Did the school make AYP? **No**

Is the school in Program Improvement? **<sup>4</sup>Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	MOUNT LOGAN MIDDLE
Number :	404
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>No</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	83	81	100	100	80	76	95	95
Asian	99	100	76	82	100	100	74	79	97	97
AfAm/Black	100	100	81	64	100	100	62	52	96	95
American Indian	N<40	100	71	60	N<40	100	63	52	N<40	93
White	100	100	89	85	100	100	87	81	95	95
Hispanic/Latino	100	100	70	63	100	100	65	55	96	95
Pacific Islander	N<40	100	66	73	N<40	100	52	66	N<40	95
Economically Disadvantaged	100	100	77	70	99	100	74	65	95	95
Limited English Proficient	100	100	55	51	100	100	54	45	96	96
Students with Disabilities	99	100	53	54	99	100	54	49	94	94

\*\* Participation for this group was 95% or higher when averaged with prior years.

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	LOGAN HIGH
Number :	704
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	
<b>Yes*</b>	



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes*			Yes*	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Limited English Proficient	NA	No	Yes*	NA	Yes*	NA	Yes			Yes
Students with Disabilities	NA	No	Yes*	NA	Yes*	NA	Yes			Yes

Did the school and every group make AYP in the content area?      Language Arts: **Yes\***      Mathematics: **Yes**

Did the school make AYP?      **Yes\***

Is the school in Program Improvement?      <sup>4</sup> **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

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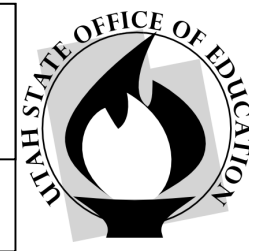
**KEY**

- Yes      Group meets the requirement
- No      Group does not meet the requirement
- Yes\*    Group within width of confidence interval of meeting requirement
- NA      Group too small to be required to meet standard
- Shaded Cell    Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	LOGAN HIGH
Number :	704
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 82%)						Mathematics (GOAL <sup>3</sup> = 40%)						Attendance Graduation			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
All Students	385	99	365	86	385	88	Yes	333	99	308	76	136	58	Yes	93	95
Asian	18	N<40	18	61	13	77	Yes*	9	N<40	9	N<10	3	N<10	Yes	94	N<40
African American	3	N<40	3	N<10	5	N<10	Yes	2	N<40	2	N<10	4	N<10	Yes	N<40	N<40
American Indian	4	N<40	2	N<10	7	N<10	Yes	3	N<40	2	N<10	4	N<10	Yes	N<40	N<40
Caucasian	281	100	271	93	260	95	Yes	253	99	236	82	78	68	Yes	93	97
Hispanic	75	96	68	66	93	71	Yes*	62	100	56	50	44	39	Yes	91	87
Pacific Islander	3	N<40	2	N<10	7	N<10	Yes	2	N<40	2	N<10	3	N<10	Yes	N<40	N<40
Economically Disadvantaged	155	97	141	73	170	78	Yes*	125	98	111	63	74	49	Yes	90	88
Limited English Proficient	23	N<40	22	32	20	30	Yes*	19	N<40	17	53	12	33	Yes	94	N<40
Students with Disabilities	38	N<40	35	49	37	49	Yes*	18	N<40	16	50	16	69	Yes	89	N<40

Did the school and every group make AYP in the content area? **Language Arts: Yes\*** **Mathematics: Yes**

Did the school make AYP? **Yes\***

Is the school in Program Improvement? **<sup>4</sup>Not Title I**

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**KEY**

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Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	LOGAN HIGH
Number :	704
District	LOGAN CITY DISTRICT
<b>Did school make AYP?</b>	<b>Yes*</b>



2011 - 5

Group	Language Arts (GOAL <sup>3</sup> = 82.0%)				Mathematics (GOAL <sup>3</sup> = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	99	100	86	87	99	99	76	61	93	94
Asian	N<40	99	61	83	N<40	100	N<10	63	N<40	96
AfAm/Black	N<40	100	N<10	67	N<40	99	N<10	37	N<40	92
American Indian	N<40	99	N<10	71	N<40	99	N<10	33	N<40	92
White	100	100	93	91	99	100	82	66	93	94
Hispanic/Latino	96	99	66	71	100	99	50	35	91	92
Pacific Islander	N<40	99	N<10	75	N<40	99	N<10	46	N<40	94
Economically Disadvantaged	97	99	73	78	98	99	63	46	90	92
Limited English Proficient	N<40	99	32	44	N<40	99	53	19	N<40	92
Students with Disabilities	N<40	99	49	55	N<40	99	50	28	N<40	91

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