



NOTICE OF VACANCY
Logan City School District
101 West Center Street
Logan, UT 84321

February 23, 2024

BOARD CERTIFIED BEHAVIOR ANALYST

Applications are now being accepted for a full-time Board Certified Behavior Analyst for the 2024-2025 school year. This assignment includes providing support to the educational process with specific responsibilities for effecting positive behavioral change in students.

Application Process

Application deadline is **March 1, 2024 at 4:00 p.m. or open until filled.** All application materials can be emailed to Nicole.humpherys@loganschools.org or delivered to the Logan City School District Human Resource Office, 101 West Center Street, Logan, Utah 84321. PHONE (435)-755-2300, FAX (435) 755-2311. **Selected finalists will be contacted for an interview.**

Applicants must submit the following:

1. Completed Logan City School District Licensed Employment Application (available online at www.loganschools.org, Employment Opportunities)
2. Detailed cover letter outlining special competencies related to and specific interest in the particular position
3. Current resume in which professional preparation and experience are clearly detailed
4. Three letters of recommendation written within the last six months
5. Transcripts of all college and university credits
6. Student teaching or most recent evaluation

Qualifications

- Master's degree in job-related area
- BCBA Certification prior to employment
- Job related experience with increasing levels of responsibility is desired

Essential Functions

- Acts as liaison with the public and mental health community for the purpose of supporting individual student development goals.

- Administers developmental testing programs, subject specific assessments, etc. for the purpose of assessing student competency levels and/or developing individual learning plans.
- Advises parents and/or legal guardians of student progress for the purpose of communicating expectations; student's achievements; developing methods for improvement and/or reinforcing classroom goals in the home environment.
- Analyzes a wide variety of data for the purpose of making recommendations regarding staff assignments, staff feedback, training and evaluating student progress toward instructional and behavioral goals.
- Assesses student progress towards objectives, expectations, and/or goals for the purpose of providing feedback to students, parents, and administration.
- Collaborates with instructional staff, other school personnel, parents and a variety of community resources (e.g., teachers, SLP's, OT's, PT's, Area Coordinators, EPS's, Facilitators, social workers, administrators, etc.) for the purpose of improving the overall quality of student outcomes and achieving established objectives in support of improvement plans.
- Conducts evaluations, functional analysis, and functional assessments (e.g. observations, testing, interviews, preference assessments, and other behavioral assessments, etc.) for the purpose of developing, implementing and/or assessing recommended behavior plans to ensure effectiveness and compliance with ABA standards.
- Coordinates a variety of programs, practices and activities for the purpose of ensuring the availability of equipment, materials and personnel to achieve objectives.
- Demonstrates methods required to perform classroom and/or student specific therapies in accordance with ABA principles for the purpose of providing an effective program that addresses individual student requirements.
- Maintains department/program and student specific data according to professional and ethical compliance codes for the purpose of documenting and/or providing reliable information and making data-based decisions.
- Oversees workshops, training, in-service presentations, etc. in classroom management techniques and other topics in accordance with ABA methodologies for the purpose of assisting district employees in reducing behavior, developing related skills, implementing programming, and establishing effective relationships with assigned students and using ABA methodologies.
- Participates in observations, peer mentoring, coaching as needed and/or assigned for the purpose of developing a high level of performance by paraprofessionals, teachers, and staff members.
- Participates in a variety of meetings, workshops and committees for the purpose of conveying and/or gathering information required to perform functions and remain knowledgeable with program guidelines.
- Prepares a variety of written materials (e.g., data sheets, graphs, reports, programs, behavioral plans, etc.) for the purpose of reviewing with educational team.
- Reports incidents (e.g., fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to Education Code and school policies.

It is the policy of the Logan City Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age, or disability in any educational program, activity, or employment.

Reasonable accommodations for the application /interview process will be provided upon request, and as required in accordance with the Americans with Disabilities Act of 1990. Persons with disabilities may contact the Personnel Director at (435) 755-2300 for additional information or assistance.